

TOPIC	AREAS COVERED	SPECIFIC	TIMESCALE
Natural World  Sustaining Ecosystems	We explore the distribution and characteristics of the Earth's ecological wonders. Learners investigate the two contrasting ecosystems of tropical rainforests and polar environments, exploring physical cycles and processes that make these ecosystems distinctive, the threats posed to their existence and how humans are attempting to manage them for a more sustainable future.	Class work and homework will be assessed using the GCSE assessment objectives. Lesson tasks will require an ability to select, adapt and use a variety of geographical skills and demonstrate and apply knowledge and understanding to a range of concepts.  Assessments will be based on exam style questions during and at the end of topics.	Half a term
People and Society  Urban Futures	Students will investigate why and consider how the global pattern of urbanisation is changing. Urban challenges and opportunities are varied and unique and learners will examine these through studying two cities, one from an advanced country and one from either an emerging and developing country or a low-income developing country.	Students will visit Birmingham City Centre to undertake fieldwork to practise a range of geographical fieldwork skills. On their return they will write up their findings and complete an assessment based on the fieldwork undertaken.	One term
People and Society  Resource Reliance	Learners will investigate what it means to be food secure, how countries try to achieve this and reflect upon the sustainability of strategies to increase food security.	Class work and homework will be assessed using the GCSE assessment objectives. Lesson tasks will require an ability to select, adapt and use a variety of geographical skills and demonstrate and apply knowledge and understanding to a range of concepts.  Assessments will be based on exam style questions during and at the end of topics.	Half a term
Natural World  Distinctive Landscapes	This topic gives learners the opportunity to unravel the geographical processes that make them distinctive. A deeper understanding of the geomorphic processes that shape river and coastal landscapes is developed and consideration of the human influence on these.	Students will undertake their second fieldwork investigation after learning the theory in the classroom. We visit the Knapp and Papermill, Leigh Sinton to investigate Rivers. Students will write up their findings. End of Year 10 exam, this will cover all topics learnt so far.	One term

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Natural World  Global Hazards	Students develop an understanding of a variety of hazards that impact human lives both within the UK and worldwide. They investigate how weather is hazardous, contextualised through two case studies and gain an understanding of tectonic hazards, exploring the causes, consequences and responses.	Class work and homework will be assessed using the GCSE assessment objectives. Lesson tasks will require an ability to select, adapt and use a variety of geographical skills and demonstrate and apply knowledge and understanding to a range of concepts. Assessments will be based on exam style questions during and at the end of topics.	Half a term
People and Society  Dynamic Development	We consider the changing nature and distribution of countries along the development spectrum before examining the complex causes of uneven development. The future for LIDCs is uncertain and will be investigated through an in-depth study of one country, considering its development journey so far, how its global connections may influence the future and possible alternative development strategies.	Class work and homework will be assessed using the GCSE assessment objectives. Lesson tasks will require an ability to select, adapt and use a variety of geographical skills and demonstrate and apply knowledge and understanding to a range of concepts. Assessment Week (November)	Half a term
Natural World  Changing Climate	Students will analyse patterns of climate change from the start of the Quaternary period to the present day, considering the reliability of a range of evidence for the changes. We will study the theories relating to natural climate change and consider the influence of humans on the greenhouse effect.	Class work and homework will be assessed using the GCSE assessment objectives. Lesson tasks will require an ability to select, adapt and use a variety of geographical skills and demonstrate and apply knowledge and understanding to a range of concepts. Mock exams (January)	
People and Society  UK in the 21 <sup>st</sup> Century	This topic poses questions about the changing nature of people's lives and work in the UK in the 21st century. Learners consider some of the drivers for this change. As new economic superpowers emerge, questions have been posed about the global significance of the UK. This will be investigated through a study of the UK's political and cultural connections with the rest of the world.	Class work and homework will be assessed using the GCSE assessment objectives. Lesson tasks will require an ability to select, adapt and use a variety of geographical skills and demonstrate and apply knowledge and understanding to a range of concepts. Assessment Week (March)	Half a term
Revision	Three exams: Our Natural World 35% 1 hour 15 mins People and Society 35 % 1 hour 15 mins Geographical Exploration 30%1 hour 30 minutes	All exams have aspects of fieldwork skills, mathematical skills and other Geographical skills incorporated in them.	Half a term

