

Subject Area: OCR Level 1/2 Cambridge National Certificate in Child Development

TOPIC	AREAS COVERED	SPECIFIC	TIMESCALE
HEALTH AND WELL-BEING FOR CHILD DEVELOPMENT (exam unit)	Understand reproduction and the roles and responsibilities of parenthood.	<ul style="list-style-type: none"> ● The wide range of factors that affect the decision to have children ● Preconception health ● Roles and responsibilities of parenthood ● To recognise and evaluate methods of contraception, their efficiency and reliability ● The structure and function of the male and female reproductive system 	Year 10 Autumn term – Spring term
	Understand antenatal care and preparation for birth	<ul style="list-style-type: none"> ● The roles of the different health professional supporting the mother ● The importance of antenatal and parenting classes ● Routine checks carried out at antenatal clinic, inc scans ● Specialised diagnostic tests ● The choices available for delivery ● The stages of labour and methods of delivery, including pain relief 	
	Understand postnatal checks, postnatal provision and conditions for development	<ul style="list-style-type: none"> ● The postnatal check of the new-born baby ● Needs of premature babies ● Postnatal provision for the mother and family ● Conditions for development ● Need for acceptable pattern of behaviour and approaches to discipline 	
	Understanding how to recognise, manage and prevent childhood illnesses	<ul style="list-style-type: none"> ● How immunity to disease can be acquired ● How to recognise and treat common childhood ailments ● When to seek treatment by a doctor/emergency services ● Diet related illnesses, obesity ● Needs of an ill child, preparing a child for a hospital stay 	
	Child safety	<ul style="list-style-type: none"> ● How to create a safe, child friendly environment ● Safety labelling ● Common childhood accidents ● Social safety ● Internet safety 	
Coursework unit 1	Understanding the equipment and nutritional needs of children from birth to five years.	<ul style="list-style-type: none"> ● Understand the key factors when choosing equipment for babies from birth to 12 months ● Understand the key factors when choosing equipment for children from one to five years ● Know the nutritional guidelines and requirements for children from birth to five years ● Be able to investigate and develop feeding solutions for children from birth to five years 	Year 10 Summer term in to year 11 Autumn term

Coursework unit 2	Understanding the development of the child from birth to five years	<ul style="list-style-type: none"> ● Understand the physical, intellectual and social development norms from birth to five years ● Understand the benefits of learning through play ● Be able to plan different play activities for a chosen developmental area with a child from birth to five years ● Be able to carry out and evaluate different play activities for a chosen developmental area with a child from birth to five years 	Year 11 Spring term
Assessment for this course	<p><u>EXAM: 50%</u> 1 hour 15 minutes written paper sat in year 11 externally assessed</p> <p>Coursework unit 1- 25% internally assessed</p> <p>Coursework unit 2- 25% internally assessed</p>	<p><i>A wide variety of homework tasks are set to introduce new topics or revise topics covered</i></p> <p><i>Each area of the exam unit has an end of topic test which helps to prepare students by introducing different revision strategies</i></p>	

Follow on courses may include:

- Health & social care level 2 & 3
- Children's Development, play and learning level 2 & 3
- Psychology level 3
- Apprenticeship framework in Health & social care; Children and young people 's workforce; Early years education level 2 & 3