

Remote Education Provision at Blessed Edward Oldcorne Catholic College

Information for parents

Will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in college. All lessons will take place remotely via Google Classroom following the student's existing timetable.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Key Stage 3	We expect that remote education (including remote teaching and independent work) will take students broadly five hours to complete. We will not be setting homework. There will be the opportunity for optional extension work.
Key Stage 4	We expect that remote education (including remote teaching and independent work) will take students broadly five hours to complete. There may be some homework set in addition to allow for GCSE completion of study.

Accessing remote education

How will my child access any online remote education you are providing?

Remote education is delivered via Google Classroom. Students have a Google Classroom for each subject that they have all joined. Teachers and Learning Support Mentors will be present in the Google Classrooms, teaching and monitoring classwork for the full length of each timetabled lesson. New knowledge,

presentations and activities delivered each lesson are accessible in each Google Classroom. In this way, students can access the full curriculum offer from home. This is also applicable for students who are self-isolating when all students are in college.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Provision of a Chrome Book or lap-top
- Offer access to study in college

How will my child be taught remotely?

Below is a list of the different types of teaching and learning activity that need to be included as part of the college's blended learning approach.

- Leading live lessons in Google Meet
- Giving whole class feedback in Google Meet
- Pre-recording voice-over presentations
- Creating quizzes on Google Forms and downloading the answers in Excel/charts
- Creating question and answer assignments in Google Classroom
- Uploading materials and resources in Google Classroom
- Uploading video and audio files
- Taking a register in Google Meet and emailing the register

Due to the practical nature of certain subjects, there will be a live 'check-in' followed by uploaded resources as opposed to live teaching. All work will be monitored and teachers will be present for the duration of the lesson.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Teachers will monitor engagement in online lessons and keep records of which students are not engaging. If the work is not being completed or engaged with, the teacher will email the students individually to discuss the work. This will be done in a supportive manner.

If there is a particular concern about a student's engagement, the Head of Department or Head of Year may contact you to discuss the matter further.

It is advisable as a parent to set routines for home learning, ensuring that your child is ready to learn on time and is focussed on the tasks. Where possible, provide a quiet learning environment for your child. If you have any concerns, you can email the individual teachers, or arrange a telephone conversation.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are valid and effective methods. At KS4, students will also answer examination style questions.

There will be ongoing feedback during the live element of the lessons. There will also be a dedicated feedback lesson twice every half term, in line with the college's assessment policy. Teachers are not expected to mark and annotate individual pieces of work in Google Classroom. Teachers will refer to work that has been done well, giving praise for excellent contribution and achievement. They will highlight misconceptions giving extra time to re-explaining difficult and misunderstood concepts. Teachers will also highlight some spelling, punctuation and grammatical errors.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Invite students to study in college
- Provide intervention through separate Google Classrooms with the Learning Support Mentors (LSMs)
- Provide one-to-one mentoring
- Telephone check-ins and advice

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the

approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

All students are part of a Google Classroom for each subject area. Each week, lesson presentations and activities are uploaded to the Google Classrooms. Students who are self-isolating are able to access the same lessons and activities online as the students who are being taught in school. They can complete the tasks set and upload their work to the online classroom.