

ENGLISH LANGUAGE COMPONENT 1 **April**

READING SECTION A *only*

1 hour

In your first language mock exam you will be given a modern short story with five questions to answer.

You will need:

Ruler

Highlighter

Black pens

You should spend:

10 minutes reading

50 minutes answering

Precise timings:

Q1 - 5 minutes

Q2 - 5 minutes

Q3-5 - 13 minutes for each

20 minutes on pre-reading and answering Q1-2

40 minutes answering Q3-5

Before answering:

1. use a ruler to draw a straight line underneath the line references
2. circle the total mark of each question to help indicate timing
3. skim read the extract for general understanding
4. do not be tempted to rush and answer questions without doing the above.
You are allocated 10 minutes for reading.

When answering:

1. find the focus of the question; underline the key words in the question
2. plan your response - highlight and annotate the passage
3. top-middle-bottom; chronologically track the passage for points
4. write the question number in the margin
5. write mini PETs, if in doubt P+E; you can RELATE but...
6. stick to the lines mentioned

REVISION SOURCE:

1. Student past paper work booklet – issued by your class teacher
2. Your exercise book
3. EDUQAS tutorials on YouTube:

https://www.youtube.com/results?search_query=eduqas+english+language+paper+1

MINI PET [RR] SUCCESS CRITERIA:

Point P	<p>Write one clear point : Embed the task question into your point. (a colon introduces a quote so you don't have to write 'I can prove this by')</p>
Evidence E	<p>Carefully select and copy out a short precise quote " " (you can put extra quotes in T or Relate)</p>
Technique T	<p>Explain the effect of the word, phrase or the technique the writer uses.</p> <p>Do not paraphrase the quote; think about deeper layers of meaning. -You can add extra quotes in T.</p> <p>Use varied analytical phrases: <i>creates, portrays, hints, reveals, indicates, reflects, conveys, exemplifies, reinforces, establishes, exposes, displays, depicts</i></p>
Reader R	<p>Explain the effect on the reader.</p> <p>The writer makes the reader feel/think that... This suggests to the reader that... Do not write: <i>'makes me want to read on / creates the image in my head / paints the picture/ we want to know what happens next'</i></p>
Relate R	<ol style="list-style-type: none">1. Write about how your point/idea can be seen <u>elsewhere</u> in the passage; add a quote or example and explain it2. Q5 only - write about how your point/idea <u>develops or changes</u> throughout the <u>whole extract</u>; add a quote/example and explain it

Mini PET Sentence Starters:

The writer states... The writer describes...

The writer uses the word/phrase “ ” to suggests that ...

The writer gives the reader the impression that...

The writer shows the reader that...

The writer uses “ ” to imply...

The character feels... The character is portrayed as... when/by/because...

The writer uses the verb/adjective etc “ ” to emphasise...

The writer creates tension/suspense when/by...

Q5 Only - Evaluative Sentence Starters:

I agree with... I disagree with...

I agree / disagree to some extent because...

The writer purposefully... The writer successfully... The writer effectively...