

Key Stage 3

		Year 7	Year 8	Year 9
PSHE Content covered in PSHE Lessons	Relationship and Sex Education	My Body, emotional wellbeing, life cycles, personal relationships, keeping safe and wider world	My Body, emotional wellbeing, life cycles, personal relationships, keeping safe and wider world	My Body, emotional wellbeing, life cycles, personal relationships, keeping safe and wider world
	Health & Wellbeing	Transition and safety Health and puberty	Drugs and alcohol Emotional wellbeing	Peer influence, substance use and gangs Healthy lifestyle
	Living in the wider world	Developing skills and aspirations Financial decision making	Community and careers Digital literacy	Setting goals Employability skills
Covered in Form time/assemblies/PD days/cross curricular subjects	Spiritual, Moral, Social, Cultural Development (SMSC), British Values, Citizenship & College Virtues	<p><u>SMSC:</u> Develop spiritual and social development</p> <p><u>British Values:</u> Understand the fundamental British Values of Mutual Respect, tolerance and democracy.</p> <p><u>College Virtues:</u> Moral – Kind, respectful, honest Theological – loving, prayerful, hopeful</p> <p><u>Citizenship:</u> The development of the political system of democratic government in the United Kingdom, including the</p>	<p><u>SMSC:</u> Develop moral and cultural development</p> <p><u>British Values:</u> Understand the fundamental British Values of Mutual Respect, tolerance and the rule of law.</p> <p><u>College Virtues:</u> Moral – Kind, respectful, honest Civic – Grateful, Just, Giving</p> <p><u>Citizenship:</u></p>	<p><u>SMSC:</u> Develop social and cultural development</p> <p><u>British Values:</u> Understand the fundamental British Values of Mutual Respect, tolerance and individual liberty.</p> <p><u>College Virtues:</u> Moral – Kind, respectful, honest Intellectual – knowledgeable, curious, resilient</p> <p><u>Citizenship:</u> The roles played by public institutions and voluntary groups in society, and the ways in which citizens work together to improve their communities, including</p>

		<p>roles of citizens, Parliament and the monarch.</p> <p>The operation of Parliament, including voting and elections, and the role of political parties.</p>	<p>The precious liberties enjoyed by the citizens of the United Kingdom.</p> <p>The nature of rules and laws and the justice system, including the role of the police and the operation of courts and tribunals.</p>	<p>opportunities to participate in school-based activities.</p> <p>The functions and uses of money, the importance and practice of budgeting, and managing risk.</p>
Covered in Form time/assemblies/PD days	Safeguarding	<p>Online and offline risks to their well-being, Anti-Bullying & Cyber Bullying, Peer on Peer/child on child abuse, Sexual Violence and Sexual Harassment, Sexting, Up Skirting, Child Sexual Exploitation (CSE), Child Criminal Exploitation (CCE), County lines, Grooming, Domestic abuse, Types of abuse, Honour Based Violence issues (HBV) e.g. Forced Marriage, Female Genital Mutilation (FGM), Substance misuse, Gang activity, Radicalisation and extremism, consent, Rail safety, Fire Safety, Water safety, Road & bike Safety & Support available for students</p>		
Covered in ICT lessons (See ICT Schemes if work)	Online Safety	<p>Introduction to network and online dangers:</p> <p>Folders, security, gmail, doddle, cyberbullying, online grooming, phishing and malware</p>	<p>Computer Security:</p> <p>Computer hacking, threats to networks, Copyright, Designs & Patents Act and the Computer Misuse Act</p>	<p>Dangers of using technology:</p> <p>Sexting, selfies, pornography, online gambling and age rating.</p>

Key Stage 4

		Year 10	Year 11
PSHE Content covered in PSHE Lessons	Relationship and Sex Education	My body, emotional wellbeing, life cycles, personal relationships, keeping safe and wider world. (Note this is foundation 9-11 and advanced will be available for next academic year 21/22 as year 9 in 20/21 will have done these foundation lessons)	My body, emotional wellbeing, life cycles, personal relationships, keeping safe and wider world. Inclusion, belonging and addressing extremism. (Note this is foundation 9-11 and advanced will be available for next academic year 21/22 as year 9 in 20/21 will have done these foundation lessons)
	Health & Wellbeing	Mental health & Exploring influence	Building for the future & Independence
	Living in the wider world	Financial decision making & Post 16 decision making	Next steps
Covered in Form time/assemblies/PD days/cross curricular subjects	Spiritual, Moral, Social, Cultural Development (SMSC), British Values, Citizenship & College Virtues	<p><u>SMSC:</u></p> <p>Develop spiritual and social development</p> <p><u>British Values:</u></p> <p>Understand the fundamental British Values of Mutual Respect, tolerance and democracy.</p> <p><u>College Virtues:</u></p> <p>Moral – Kind, respectful, honest</p> <p>Theological – loving, prayerful, hopeful</p> <p><u>Citizenship:</u></p> <p>Parliamentary democracy and the key elements of the constitution of the UK, including the power of government, the role of citizens and Parliament in holding those in power to account, and the different roles of the executive, legislature and judiciary and a free press.</p>	<p><u>SMSC:</u></p> <p>Develop moral and cultural development</p> <p><u>British Values:</u></p> <p>Understand the fundamental British Values of Mutual Respect, tolerance, and the rule of law.</p> <p><u>College Virtues:</u></p> <p>Intellectual – Knowledgeable, Curious, Resilient</p> <p>Civic – Grateful, Just, Giving</p> <p><u>Citizenship:</u></p> <p>The Legal system in the UK, different sources of law and how the law helps society deal with complex problems.</p>

		<p>The different electoral systems used in and beyond the UK and actions citizens can take in democratic and electoral processes to influence decisions locally, nationally and beyond.</p> <p>Other systems and forms of government, both democratic and non-democratic, beyond the UK.</p> <p>Local, regional and international governance and the UK's relations with the rest of Europe, the Commonwealth, the UN and wider world.</p> <p>Human rights and international law</p>	<p>The different ways in which a citizen can contribute to the improvement of their community, to include the opportunity to participate actively in community volunteering as well as other forms of responsible activity.</p>
Covered in Form time/assemblies/PD days	Safeguarding	<p>Online and offline risks to their well-being, Anti-Bullying & Cyber Bullying, Peer on Peer abuse, Sexual Violence and Sexual Harassment, Sexting, Up Skirting, Child Sexual Exploitation (CSE), County lines, Grooming, Domestic abuse, Types of abuse, Honour Based Violence issues (HBV) e.g. Forced Marriage, Female Genital Mutilation (FGM), Substance misuse, Gang activity, Radicalisation and extremism, Rail safety, Fire Safety, Water safety, Road & bike Safety & Support available for students</p>	
	Online Safety (not all students do iMedia, computing so this is covered in pastoral lessons.	<p>Maintain a positive personal presence online, managing online presence and sharing information safely online covered in Pastoral Living in the wider world units. Positive and safe ways to create content online and the opportunities this offers. How to balance time online.</p>	