| **Area** | **Necessary requirements** | **Evidenced by** |
| --- | --- | --- |
| **Education/****Training** | **Essential**A good level of education to include at least GCSE level Maths and English. | Application/ Interview/ Certificates |
| **Desirable**NVQ 2 for Teaching Assistants or equivalent qualifications or experience Further education Degree, Diploma or other recognised professional qualification in a relevant area. | Application/ Interview |
| **Experience/****Skills** | **Essential**Good numeracy/literacy skillsGood communication skillsPassionate about helping students to improve and progressPatient, caring and understandingGood organisational skillsGood / competent IT skillsBe able to communicate effectively to students, parents and other colleagues orally and in writing Have a basic understanding of data and how it can be used to support student learning The ability to work independently | Application/ Interview/ references |
| **Desirable**Experience delivering targeted intervention support for a range of SEND areas such as: Social and Emotional Health, Cognition and Learning, Communication and Interaction and Physical disability.Training in the relevant learning strategies to support a range of SEND needs. | Application/ Interview |
| **Knowledge** | **Essential**Understanding of relevant polices/codes of practice and awareness of relevant legislation relating to SEND Basic understanding of child development and learningAbility to self-evaluate learning needs and actively seek learningopportunitiesAbility to relate well to children and adultsWork constructively as part of a team, understanding classroomroles and responsibilities and your own position within these**Desirable** Aware of and some knowledge of the SEND code of practice.Awareness and knowledge of Safeguarding and child protection.  | Application/ Interview |