



Summer Bridging Work

Subject: Performing Arts

Year: 9 into 10

Topic/Title of what the students will be studying in September for the first half term:

Explore the performing arts industry in a range of contexts – including media-based forms such as film.

Performing/Producing presentations in response to a brief.

Suggested background reading that will help then to understand the context of the topic to be studied:

<https://www.aqa.org.uk/subjects/performing-arts/technical-award/performing-arts-3745/specification-at-a-glance> (Overview of the course)

<https://www.youtube.com/watch?v=aScNTMGewOM> (Technical production for the P.A)

https://www.youtube.com/watch?v=0zQebR_1JBw (A career in the P.A)

<https://www.youtube.com/watch?v=buDijqRDQAs> (Working in Theatre)

Relevant films/videos to watch:

<https://www.youtube.com/watch?v=ZsBZjQcnx4c> (bullying pitch)

<http://www.theatretrust.org.uk/discover-theatres/theatre-faqs/253>

<https://www.nationaltheatre.org.uk/>

<https://www.royalexchange.co.uk/our-company>

<http://theatre.susu.org/budget.php>

Activity to undertake:

1. Watch the suggested video clips and understand more about the Performing Arts. Begin to recognize your individual strengths whilst maintaining a holistic approach.

2. Create a performance/film that focuses on a mini-brief. Choose from the following briefs; Jealousy, anger, passion, loneliness, joy, solitude or any other mood provoking brief. Record it and send it through to me.

(Kthomas@blessededward.co.uk)

Students to hand in by August 31st