

Year 11 GCSE Assessment Information Evening 2021





Professor Charles Desforges

Parent Involvement

- ▶ The more involved parents are in their child's education, the more likely the child is to succeed in school.
- ▶ Research shows that parent support is more important to school success than a student's IQ, economic status, or school setting.

“There is still time to show us what you can do.”



The process of awarding grades this summer.





“The grades submitted to exam boards must reflect a fair, reasonable and carefully considered judgement of the student’s performance across a range of evidence on the curriculum content that they have been taught.”

Step 1 – since we returned we have asked teachers to focus on teaching and building confidence.

Step 2 – teachers have been discussing with heads of department what evidence they will be able to use

Step 3 – teachers will evaluate the quality of all the evidence they have gathered.

Step 4 – teachers will establish whether the range of evidence is appropriate for all students

Step 5 – teachers will assign a grade

Teachers will look for evidence of a “direction of travel” towards a particular grade.





- Evidence will include; previous assessment scores, mock examination performance, homework, attitude to learning, report grades, forecast grades, coursework where appropriate and the upcoming assessment scores.
- Teachers will use all this evidence to come to an informed decision on a student's grade.
- There is no “weighting” calculation being applied to this evidence but there will be a substantial element of professional judgement used when looking at all the pieces.

We will not be using average scores from assessments or target grades to calculate your child's grade.



As an exam centre we have been tasked with checking that the grades we award are “in line” with previous years when exams were taken.

Integrity

(ĭn-tĕg'rĭ-tē) *n.*

**1. Having the character
quality of being honest,
reliable and fair.**

How will we ensure fairness in the upcoming assessments?

- Assessment papers will not have student names on them. Heads of department will ask students to put a code on their paper which means only the head of department will be able to identify who the paper belongs to.
- The class teacher will not mark all of his/her class.
- Marking will be moderated to ensure that all teachers are marking to the same standard.
- If a student is entitled to Access Arrangements such as a scribe or extra time these arrangements will be in place.

What will the assessments look like?

- Students will know the topics being assessed, they will not know the questions being asked.
- Assessment questions are likely to be based on past paper questions in assessment window 1
- In assessment window 2 we will have had a chance to look at the questions and resources suggested by the exam boards. All students will be able to see these questions beforehand but they will not know which, if any we will use.
- If we were to inform students of the questions to be used in the upcoming assessments that would be classed as exam malpractice
- As students will only be assessed on material they have been taught there will be no adjustment of mark schemes to take into account any disruption due to lockdowns.

Upcoming assessment windows

- Assessment window 1: TBC
- Assessment window 2: TBC

These will be;

An opportunity to consolidate for some

An opportunity for others to “show us what they can do”.

Students will be given a percentage score for each paper, not a GCSE grade

	9.00		11.35		2.00
Thu 1st April	English Language (1hr)		-		-

Mon 19 th April	English Literature		Biology		Enterprise & Marketing French
Tues 20 th April	Religious Studies		Chemistry		German
Wed 21 th April	Physics		Further Maths		History
Thu 22 nd April	Geography		Maths (1h30)		Music
Fri 23 rd April	Spanish		Computer Science		D&T

All assessments are 45 minutes in length except for English Language and Maths.

The upcoming assessments are important
but we recognise that....



Remember what we said earlier...

Teachers will look for evidence of a “direction of travel” towards a particular grade.



Information about the topics being covered in each assessment can be found here:

<https://www.blessededward.co.uk/year-11-subject-resources/>

The screenshot displays the website for Blessed Edward Oldcorne Catholic College. At the top, the college's name and crest are visible, along with social media icons for Facebook and Twitter, and a 'CLICK CEOP' button with the URL 'Visit ceop.police.uk'. A navigation menu includes links for Home, About Us, Catholic Life, College Life, Safeguarding, Parents, Students, Staff, and Contact. The main heading is 'Year 11 Subject resources'. Below this, a grid of buttons lists various subjects and papers: Computer Science Paper 1, Design and Technology, English Language C1, English Language C2, English MOV, Enterprise & Marketing, Food Prep and Nutrition, French, Further Maths, Geography, German, History, iMedia, Maths Paper 1 Foundation, Maths Paper 2 Foundation, Maths Paper 1 Higher, Maths Paper 2 Higher, Music, RE paper 1, RE paper 2, Science - Combined, Science -Triple, and Spanish. The footer contains the college's address (Timberdine Avenue, Worcester WR5 2XD), phone number (01905) 352615, and a 'Quick Links' section with links to Payments, Log in, MINTclass, Doddle, and EduTrack. A 'Tweets' section shows a tweet from @EdwardOldcorne. A small error message 'Waiting for syndication.twitter.com...' is visible at the bottom left.

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Year 11 Subject resources

Computer Science Paper 1 Design and Technology English Language C1 English Language C2

English MOV Enterprise & Marketing Food Prep and Nutrition French Further Maths Geography

German History iMedia Maths Paper 1 Foundation Maths Paper 2 Foundation

Maths Paper 1 Higher Maths Paper 2 Higher Music RE paper 1 RE paper 2

Science – Combined Science -Triple Spanish

Blessed Edward Oldcorne Catholic College
Timberdine Avenue
Worcester WR5 2XD
Phone: (01905) 352615

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Year 11 Easter Online Revision

Time	Monday 12th April	Tuesday 13th April	Wednesday 14th April	Thursday 15th April	Friday 16th April
10.00 - 11.00	Maths	History S Jessop	Maths	Geography N Sparey	Biology
11.30 - 12.30	German Higher C Parker Spanish Higher L White	French Higher E Booth German Foundation C Parker	English - Shakespeare R Jhall	Business	Spanish Foundation C Xia
1.00 - 2.00	Chemistry	Physics	Computer Science M Nicholls	Performing Arts	
2.30 - 3.30	Religious Education G Apps	French Foundation E Booth		Music	English - Shakespeare R Jhall

Teacher Assessed Grades need to be submitted by Friday 18th June

- Teachers will not discuss grades with students as this would be classed as exam malpractice
- Teachers cannot discuss grades with parents, this too would be classed as exam malpractice
- Ofqual have asked all headteachers to document any communication between parents and teachers in relation to this summer's grading process.

When will Year 11 finish school?

To Be Decided

Progression to post 16 education

- Our intention is to offer sessions for students to ensure they are prepared for A'Level. This may mean covering certain topics which have not been covered due to courses being shortened.
- These sessions would most likely occur online
- Our current understanding is that post 16 providers will use the awarded grades to confirm places

Easter is not two weeks off.



REVISION TIMETABLE

MON	TUE	WED	THU	FRI	SAT	SUN
9AM - 11AM REVISE SUBJECT 1	9AM - 11AM REVISE SUBJECT 1	9AM - 11AM REVISE SUBJECT 1	9AM - 11AM REVISE SUBJECT 1	9AM - 11AM REVISE SUBJECT 1	10AM - 12PM REVISE SUBJECT 1	REST!
BREAK!						
11:15AM - 1:15PM REVISE SUBJECT 2	11:15AM - 1:15PM REVISE SUBJECT 2	11:15AM - 1:15PM REVISE SUBJECT 2	11:15AM - 1:15PM REVISE SUBJECT 2	11:15AM - 1:15PM REVISE SUBJECT 2	12:45AM - 2:45PM REVISE SUBJECT 2	REST!
BREAK!						
2PM - 4PM REVISE SUBJECT 3	2PM - 4PM REVISE SUBJECT 3	2PM - 4PM REVISE SUBJECT 3	2PM - 4PM REVISE SUBJECT 3	2PM - 4PM REVISE SUBJECT 3	3PM - 5PM REVISE SUBJECT 3	REST!
BREAK!						
4:15PM - 6:15PM REVISE	4:15PM - 6:15PM REVISE	4:15PM - 6:15PM REVISE	4:15PM - 6:15PM REVISE	4:15PM - 6:15PM REVISE	GO HAVE FUN	REST!

Ah, this looks familiar.

Yes, I remember this.

Yes, I know this stuff!

FEEL-GOOD REREADING



Thank you!

