



**GCSE
GERMAN
C820QS**

Summer 2022 examinations

Component 4	Writing	Monday, 6 June 2022
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Advance Information

General information for students and teachers

This advance information provides the focus of the content of the summer 2022 examination paper.

It does not apply to any other examination series.

It is intended to support revision.

It may be used at any time from the date of release.

It must not be taken into the examination.

Version 2: This advance information has been updated. *Technology and social media* has been deleted from the Foundation Tier advance information to avoid the impression it is the sole focus of assessment within *Youth culture*. To be fully prepared, Foundation Tier and Higher Tier students should revise all content covered by each sub-theme identified in the advance information.

Subject information for students and teachers

The advance information is in addition to the adaptations to Component 2 Listening and Component 3 Reading for Summer 2022.

A guidance document on advance information has been produced by The Joint Council for Qualifications (JCQ) on behalf of all awarding organisations. It can be found [here](#).

This advance information covers Component 4 only, though it does not provide information about the translation question. There is no advance information for any of the other components in this qualification.

The following areas of content are suggested as key areas of focus for revision and final preparation, in relation to the Summer 2022 examinations.

The aim should still be to cover all specification content in teaching and learning.

Foundation Tier

Theme	Sub-theme
Identity and culture	Youth culture
Local, national, international and global areas of interest	Home and locality Germany and German-speaking countries
Current and future study and employment	Current study

Higher Tier

Theme	Sub-theme
Identity and culture	Youth culture
Local, national, international and global areas of interest	Germany and German-speaking countries
Current and future study and employment	Current study Jobs and Future Plans

End of advance information