HIGHER TIER - OCR

	Paper 1	Paper 2	Paper 3
Number			
Arithmetic		Fraction arithmetic	
		Decimal arithmetic	
Whole number theory		Types of number	Types of number
,		Factors and multiples	Factors and multiples
Calculator	Quotients		
Combining arithmetic operations	Priority of operations		
Fractions Percentages		Decimals and fractions	
	Demonstrate coloridations	Recurring decimals	
	Percentage calculations	Percentage calculations	Dereentage shange
	Percentage change	Percentage change	Percentage change
Powers and roots	Neverse percentages	Index notation	Index notation
		Powers of integers	index iotation
		Laws of indices	Laws of indices
		Surds and exact calculations	
Approximation and estimation		Rounding	Rounding
	Upper and lower bounds		
		Estimation	
Standard Form	Standard form representation	Standard form representation	
		Standard form calculation	Standard form calculation
Equivalence	Decimals, fractions and percentages		
Ratio, proportion, and rates of change			
Ratios		Simplify ratios	
		Use ratio	Use ratio
			Calculate with proportions
Direct and inverse proportion	Direct proportion		Direct proportion
	Solve ratio and proportion problems		
		Inverse proportion	
Growth and decay	Growth and decay problems		Growth and decay problems
Algebra	1		
Algebraic expressions		Simplifying algebraic expressions	Simplifying algebraic expressions
	Factorise quadratic expressions		Factorise expressions
		Multiplying out brackets	Completing the square
	Algebraic fractions		
	Formulate algebraic expressions	Formulate algebraic expressions	Formulate algebraic expressions
		Rearranging formulae	Rearranging formulae
	Substitute values into expressions	Substitute values into expressions	
	Use of brackets	Use of brackets	Use of brackets
Algebraic formulae		Use kinematics formulae	
			Linear equations
Algebraic equations			(Graphical?) Solving inequalities
		Quadratic equations	Quadratic equations
		Approximate solutions by iteration	
Algebraic inequalities	Solving inequalities		Graphical inequalities
Graphs of equations and functions			Features and types of graphs
			Trigonometric graphs
	Equations of circles	Equations of circles	
			Transformations of graphs
	Drawing and interpreting (quadratic) graphs	Drawing and interpreting graphs	Drawing and interpreting graphs
		Distance lange this	Solution set for inequalities
		Distance/speed-time graphs	
Straight line graphs		Parallel and perpendicular lines	
D	Algobraicf-	Equation of a line	
PTOOT	Algebraic proots		

Geometry and measures Properties of a triangle Conventions, notation and terms Circle terms Angles in polygons Angles Angle properties of parallel lines Similarity Length, area and volume scale factors of similar figures Units of measurement Units of speed, distance and time Units of money, distance, time, density, mass, volume and area Length and time Compound units Rates Plane isometric transformations Transformations Congruency Reasons for congruency Volume and surface area calculations Volume of pyramid and sphere Cuboid and prism Construct loci Constructions and loci Maps, bearings and scale drawings Standard circle theorems Circle geometry Circumference of a circle Circumference of a circle and length of an arc Area and circumference of a circle Area of a rectangle Area calculations Area of a triangle Trigonometry Trigonometry Pythagoras' Theorem Triangle mensuration Exact trigonometric ratios Solving non-right-angled triangles Probability Relative frequency Basic probability and experiments Equally likely outcomes and probability Equally likely outcomes and probability Enumeration Sample spaces Combined events and probability diagrams Venn diagrams and sets Calculation with the laws of probability Calculation with the laws of probability Conditional probability Conditional probability Conditional probability Statistics Analysing data Graphical misrepresentation Pie chart Collecting data Interpreting and representing data Scatter diagrams and outliers Cumulative frequency

Advice

• The information is presented in approximate specification order and not in question order. Any given question may require content from more than one description.

• Topics not explicitly given in the list may appear in low tariff items or via synoptic questions.

• It is advised that teaching and learning should still cover the entire subject content in the specification.

• You should consider how you revise other parts of the specification, for example to review whether other topics may provide knowledge which helps your understanding in relation to the areas being tested in 2022.

• Students and teachers can discuss this notice.

This information is the same as the OCR provided information except that it has been reduced in size to only include information for this specific tier of entry ... any queries to support@justmaths.co.uk ... www.justmaths.co.uk

Line graph and time series