

Year 7 Assessment, June 2022

Section A: Around the World in Eighty Days

There are 15 marks in this section.

The first 7 questions are multiple choice questions about the characters, plot, settings and context of the novel, each worth 1 mark. These are straightforward recall / knowledge questions based on what you have learnt in lessons:

- The genre and period the novel was written in.
- Who the main characters are.
- What happens at the 2 pagodas.
- What happens on the high speed train.
- Detective Fix's attempts to arrest Fogg.

Questions 1 – 7 of the assessment are similar to the following questions, although these questions are not included in the assessment.

- 1) *How does Fogg travel between Kholby and Allahbad? (1 mark)*
 - a) *High speed train*
 - b) *The steamer, the Rangoon*
 - c) ***By elephant***
- 2) *What crime does Detective Fix want to arrest Fogg for? (1 mark)*
 - a) *Travelling without a valid passport and visa*
 - b) ***Robbery at the Bank of England***
 - c) *Making an illegal wager*

The final 4 questions are worth 2 marks each. For each question you need to read a short extract about 60 - 70 words long and write down 2 college virtues that Fogg shows in the extract.

To answer these questions, you need to know the 12 college virtues and be able to apply your knowledge.

The 12 college virtues are:

- Loving
- Prayerful
- Hopeful
- Kind
- Respectful
- Honest
- Grateful
- Just
- Giving
- Knowledgeable
- Curious
- Resilient

Questions 8 – 11 are similar to the question below, although this question is not included in the assessment:

Read the extract below from Chapter 11 when Fogg arrives at Kholby and finds out the railway track has ended.

Write down 2 of our college virtues that Fogg shows here.

“Sir Francis,” said Mr. Fogg, quietly, “we will, if you please, look about for some means of conveyance to Allahabad.”

“Mr. Fogg, this is a delay greatly to your disadvantage.”

“No, Sir Francis; it was foreseen.”

“What! You knew that the way—”

“Not at all; but I knew that some obstacle or other would sooner or later arise on my route. Nothing, therefore, is lost. I have two days which I have already gained to sacrifice. A steamer leaves Calcutta for Hong Kong at noon, on the 25th. This is the 22nd, and we shall reach Calcutta in time.”

Possible answers: hopeful, respectful, knowledgeable, resilient.

Section B: Great Expectations

There are 35 questions in this section.

In the first 5 questions (questions 12 – 16) you have to write definitions of key vocabulary you have learnt and used when studying Great Expectations.

The 5 words in the test will be chosen from this list:

Benefactor, benefactress: a wealthy person who financially supports someone, a sponsor, a patron

Bildungsroman: a type, style or genre of novel that tells the story of a child growing into an adult.

Forebode: a feeling that something bad will happen

Gentleman: a Victorian wealthy middle-upper class man

Injustice: lack of fairness or justice, unfairness, cruelty (Pip's first feeling of injustice are because of his sister)

Paternal: like a father, father-figure

Pity: feel sorry, sadness, sorrow, and compassion for the misfortunes of others

Social class: rank, position and status in society depending on your wealth and background. Social class divides people in categories of working, middle, upper and ruling class.

Social justice: is an idea that people should have equal rights, opportunities and treatment regardless of their age, race, wealth, gender etc

Turning point: an important moment or event that changes the character's life or personality

To answer the next 10 questions (questions 17 – 26) you will need to read 2 extracts.

- The first two extracts are no more than 100 words long and the third one is no more than 300 words long.

- The 1st extract is from **Chapter 2 and is about Pip's relationship with Joe.**
- The 2nd extract is from **Chapter 8 and is about how Estella behaves to Pip.**
- The 3rd extract is also from **Chapter 8 and is about how Pip feels about the way Estella behaves to him.**
- You have read and discussed all 3 extracts in lessons.
- The questions are worth 1 or 2 marks each and ask you to list information, copy out a quotation or write a short P+E.

The final question (question 27) needs an extended answer where you write in PETs or PETRs.

- You will be able to use your short answers in the Great Expectations section to help you.
- There are suggested sentence starters on the assessment paper to help you write your PETs or PETRs.

Point: Make a point related to the question in your own words.

Evidence: Copy out a quote from one of the extracts in the assessment to illustrate your point.

Technique: Zoom in and explain the effect of one of the words or a short phrase in your quote by writing The word “ _____ ” suggests ... by / because ...

Relate: Explain another place in the extract or the whole novel that matches your point.

Useful Online Revision:

A study guide on *Around the World in Eighty Days*:

<https://www.gradesaver.com/around-the-world-in-80-days>

Study guides on *Great Expectations*:

<https://www.cliffsnotes.com/literature/g/great-expectations/great-expectations-at-a-glance>

<https://www.sparknotes.com/lit/greatex/>

Re-read or listen to an audio of *Great Expectations* Chapter 2:

<https://etc.usf.edu/lit2go/140/great-expectations/2546/chapter-2/>

Re-read or listen to an audio of *Great Expectations* Chapter 8:

<https://etc.usf.edu/lit2go/140/great-expectations/2552/chapter-8/>