



Teaching Assistant

Person Specification

Area	Necessary requirements	Evidenced by
Education/ Training	<p>Essential</p> <ul style="list-style-type: none"> • A good level of education to include <u>at least</u> GCSE level Maths and English 	Application/ Interview/ Certificates
	<p>Desirable</p> <ul style="list-style-type: none"> • NVQ 2 for Teaching Assistants or equivalent qualifications or experience • Further education Degree, Diploma or other recognised professional qualification in a relevant area 	Application/ Interview
Experience/ Skills	<p>Essential</p> <ul style="list-style-type: none"> • Good numeracy/literacy skills • Good communication skills • Passionate about helping students to improve and progress • Patient, caring and understanding • Good organisational skills • Good / competent IT skills • Be able to communicate effectively to students, parents and other colleagues orally and in writing • Have a basic understanding of data and how it can be used to support student learning • The ability to work independently 	Application/ Interview/ references
	<p>Desirable</p> <ul style="list-style-type: none"> • Experience delivering targeted intervention support for a range of SEND areas such as: Social and Emotional Health, Cognition and Learning, Communication and Interaction and Physical disability • Training in the relevant learning strategies to support a range of SEND needs 	Application/ Interview

Area	Necessary requirements	Evidenced by
Knowledge	<p>Essential</p> <ul style="list-style-type: none"> • A sound understanding of the gaps in knowledge which lead to students struggling to read and comprehend texts • Experience of leading interventions, preferably related to reading and evaluating their impact • Understanding of relevant policies/codes of practice and awareness of relevant legislation relating to SEND • Basic understanding of child development and learning • Ability to self-evaluate learning needs and actively seek learning opportunities • Ability to relate well to children and adults • Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these 	Application/ Interview
	<p>Desirable</p> <ul style="list-style-type: none"> • Knowledge of how reading is taught and developed at primary schools eg the teaching of phonics • Experience of reading intervention strategies which have resulted in positive outcomes for students • Awareness of and some knowledge of the SEND code of practice • Awareness and knowledge of Safeguarding and child protection 	Application/ Interview