TA2 Physical Education Teaching Assistant and Technician

Person Specification

Area	Necessary requirements	Evidenced by
Education/ Training	**Essential** • A good level of education to include <u>at least</u> GCSE level Maths and English • A significant background in sport/sports coaching with a passion for helping SEND students access our college PE curriculum • Hold a recognised sports coaching/NGB qualification	Application/ Interview/ Certificates
	Desirable • NVQ 2 for Teaching Assistants or equivalent qualifications or experience • Further education Degree, Diploma or other recognised professional qualification in a relevant area	Application/ Interview
Experience/ Skills	**Essential** • Good numeracy/literacy skills • Good communication skills • Passionate about helping students to improve and progress • Patient, caring and understanding • Good organisational skills • Good / competent IT skills • Be able to communicate effectively to students, parents and other colleagues orally and in writing • Have a basic understanding of data and how it can be used to support student learning • The ability to work independently	Application/ Interview/ references
	Desirable • Experience delivering targeted intervention support for a range of SEND areas such as: Social and Emotional Health, Cognition and Learning, Communication and Interaction and Physical disability • Training in the relevant learning strategies to support a range of SEND needs	Application/ Interview

Area	Necessary requirements	Evidenced by
Knowledge	**Essential** • Understanding of relevant polices/codes of practice and awareness of relevant legislation relating to SEND • Basic understanding of child development and learning • Ability to self-evaluate learning needs and actively seek learning opportunities • Ability to relate well to children and adults • Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these	Application/ Interview
	Desirable • Aware of and some knowledge of the SEND code of practice. • Awareness and knowledge of Safeguarding and child protection	Application/ Interview