



Blessed Edward Oldcorne Catholic College Provider Access Statement

Approved by: Governing body	Date: September 2023
Last review on: September 2023	Next review date: September 2024

Introduction

This statement sets out the school's arrangements for managing the access of providers to students Blessed Edward Oldcorne Catholic College for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997. Our focus links directly to meet the requirements of the 'Gatsby Benchmarks'. We are committed to having a careers package for all students. However, we also strive to ensure we prepare students for post 16 transition and the world of work by offering bespoke opportunities related to their personal preferences alongside this. This policy sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

Statutory requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students for the purpose of informing them about approved technical education, qualifications, or apprenticeships. Schools must have a policy statement that outlines the circumstances in which education and training providers will be given access to these students. This is outlined in section 42B of the Education Act 1997.

This policy shows how our school complies with these requirements.

Student entitlement

All students in years 7-11 at Blessed Edward Oldcorne Catholic College are entitled;

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers program which provides information on the full range of education and training options available at each transition point.
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies, group discussions and taster events; and
- to understand how to make applications for the full range of academic and technical courses.

Management of provider access requests

Procedure

The school provides an extensive range of activities to ensure that all students have the information needed to make an informed decision about their future. Any additional access requests to the program of events will be considered. Providers wishing to request access should contact either Cheryl Corbin (Assistant Headteacher and 'Strategic Careers Lead') at school (telephone 01905 352615 or clh112@blessededward.co.uk) or Jane Holland (Careers and Aspirations Coordinator) at school (telephone 01905 352615 or jholland@blessededward.co.uk).

Opportunities for access

Several events, integrated into the school careers program, will offer providers an opportunity to come into school to speak to students and/or their parents/carers. These can be found in our Careers Policy and Strategy on our website. On our website you can see an example of the careers events we currently offer for each year group should any additional providers wish to take part in these events. All requests are given due consideration. Requests may be refused if they; clash with examinations or assessments, clash with other school events, we are unable to provide staff for the requested time or there is no room or suitable venue. In some instances we use online talks and presentations in this instance.

Safeguarding

Our safeguarding policy outlines the school's procedure for checking the identity and suitability of visitors. Education and training providers will be expected to adhere to this policy. We also have a code of conduct for visitors and parent's policy.

Premises and facilities

The school will make the main hall, classrooms, or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the careers team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature in the careers library or give it to a member of the careers team.

Links to other policies

Careers Policy and Strategy Plan
Parent and visitor code of conduct
Safeguarding and child protection policy

Monitoring, feedback and evaluation arrangements

The school's arrangements for managing the access of education and training providers to students are monitored by Cheryl Corbin, Strategic Careers Lead. Blessed Edward welcomes parental and employer participation within our careers activities. We also value feedback. Please contact Cheryl Corbin directly regarding participation and feedback.

This policy will be reviewed by the careers team at least annually.