





KS3 History Progression statements for assessment and reporting.

	Change & Continuity		Cause & Consequence		Significance		Historical Enquiry		Interpretations
	Students construct a substantial analysis and evaluation of change & continuity firmly placing them into their historical context.	Students are able to construct a substantial analysis and evaluation of causes & consequences placing them into their historical context.	Students construct a substantial analysis and evaluation of the significance of an event, period or individual in its historical context	Students are able to construct a detailed historical enquiry and make substantial analysis and evaluation of selected source material.	Students are able to construct a critical analysis and evaluation of a variety of interpretations using content, provenance & contextual knowledge.				
	Students can evaluate different changes by comparing them with each other and assessing the relative importance of each change.	Students can evaluate different causes & consequences by comparing and contrasting them with each other and making judgements.	Students can evaluate and make judgements about the relative significance of events, periods or individuals by comparing and contrasting them.	Students evaluate source material by comparing them with each other and assessing the relative usefulness of a variety of sources.	Students evaluate different historians interpretations of events by making links between source content, provenance and contextual knowledge.				
	Students analyse change & continuity by categorising and making links. They do this by discussing pace, size & importance.	Students can analyse different causes & consequences by creating links and organising them into developed paragraphs.	Students analyse the significance of an event, period or individual by discussing the pace, size & importance of its impact over time.	Students can analyse the usefulness of sources based on content and provenance and support a judgement by using contextual knowledge.	Students can explain why two historians might have different interpretations by comparing and contrasting the provenance of the sources.				
	Students are able to select relevant and specific details to include in their explanations about change & continuity.	Students are able to select relevant and specific details to explain a number of causes & consequences of an historical event.	Students can use specific criteria (the 5R's) to compare the relative significance of an event, period or individual.	Students begin to examine the usefulness of sources by referring to their content and provenance.	Students can explain why an historian might have a certain interpretation by discussing the provenance of the sources.				
	Students summarise how something has changed or stayed the same by comparing different time periods.	Students are able to summarise how an event can be caused or what consequences it may have.	Students are able to describe the significance of an event, period or individual and explain why it might be significant.	Students can use a number of historical sources to gather relevant evidence and construct an explanation.	Students are able to compare and contrast different historian's opinions using evidence from source material.				
	Students can define the difference between change & continuity and identify examples.	Students can define the difference between cause and consequence and identify examples.	Students can define what makes an event or person significant and identify examples.	Students are able to select information from source material in order to support an inference.	Students can make simple inferences from source material and summarise an historian's opinion.				

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Year 7

	Change & Continuity	Cause & Consequence	Significance	Historical Enquiry	Interpretations
Excelling	Students analyse change & continuity by categorising and making links. They do this by discussing pace, size & importance.	Students can analyse different causes & consequences by creating links and organising them into developed paragraphs.	Students analyse the significance of an event, period or individual by discussing the pace, size & importance of its impact over time.	Students can analyse the usefulness of sources based on content and provenance and support a judgement by using contextual knowledge.	Students can explain why two historians might have different interpretations by comparing and contrasting the provenance of the sources.
Securing	Students are able to select relevant and specific details to include in their explanations about change & continuity.	Students are able to select relevant and specific details to explain a number of causes & consequences of an historical event.	Students can use specific criteria (the 5R's) to compare the relative significance of an event, period or individual.	Students begin to examine the usefulness of sources by referring to their content and provenance.	Students can explain why an historian might have a certain interpretation by discussing the provenance of the sources.
Developing	Students summarise how something has changed or stayed the same by comparing and contrasting different time periods.	Students are able to summarise how an event can be caused or what consequences it may have.	Students are able to describe the significance of an event, period or individual and explain why it might be significant.	Students can use a number of historical sources to gather relevant evidence and construct an explanation.	Students are able to compare and contrast different historian's opinions using evidence from source material.
Emerging	Students can define the difference between change & continuity and identify examples.	Students can define the difference between cause and consequence and identify examples.	Students can define what makes an event or person significant and identify examples.	Students are able to select information from source material in order to support an inference.	Students can make simple inferences from source material and summarise an historian's opinion.

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Year 8

	Change & Continuity	Cause & Consequence	Significance	Historical Enquiry	Interpretations
Excelling	Students can evaluate different changes by comparing them with each other and assessing the relative importance of each change.	Students can evaluate different causes & consequences by comparing and contrasting them with each other and making judgements.	Students can evaluate and make judgements about the relative significance of events, periods or individuals by comparing and contrasting them.	Students evaluate source material by comparing them with each other and assessing the relative usefulness of a variety of sources.	Students evaluate different historians interpretations of events by making links between source content, provenance and contextual knowledge.
Securing	Students analyse change & continuity by categorising and making links. They do this by discussing pace, size & importance.	Students can analyse different causes & consequences by creating links and organising them into developed paragraphs.	Students analyse the significance of an event, period or individual by discussing the pace, size & importance of its impact over time.	Students can analyse the usefulness of sources based on content and provenance and support a judgement by using contextual knowledge.	Students can explain why two historians might have different interpretations by comparing and contrasting the provenance of the sources.
Developing	Students are able to select relevant and specific details to include in their explanations about change & continuity.	Students are able to select relevant and specific details to explain a number of causes & consequences of an historical event.	Students can use specific criteria (the 5R's) to compare the relative significance of an event, period or individual.	Students begin to examine the usefulness of sources by referring to their content and provenance.	Students can explain why an historian might have a certain interpretation by discussing the provenance of the sources.
Emerging	Students summarise how something has changed or stayed the same by comparing and contrasting different time periods.	Students are able to summarise how an event can be caused or what consequences it may have.	Students are able to describe the significance of an event, period or individual and explain why it might be significant.	Students can use a number of historical sources to gather relevant evidence and construct an explanation.	Students are able to compare and contrast different historian's opinions using evidence from source material.

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Year 9

	Change & Continuity	Cause & Consequence	Significance	Historical Enquiry	Interpretations
Excelling	Students construct a substantial analysis and evaluation of change & continuity firmly placing them into their historical context.	Students are able to construct a substantial analysis and evaluation of causes & consequences placing them into their historical context.	Students construct a substantial analysis and evaluation of the significance of an event, period or individual in its historical context	Students are able to construct a detailed historical enquiry and make substantial analysis and evaluation of selected source material.	Students are able to construct a critical analysis and evaluation of a variety of interpretations using content, provenance & contextual knowledge.
Securing	Students can evaluate different changes by comparing them with each other and assessing the relative importance of each change.	Students can evaluate different causes & consequences by comparing and contrasting them with each other and making judgements.	Students can evaluate and make judgements about the relative significance of events, periods or individuals by comparing and contrasting them.	Students evaluate source material by comparing them with each other and assessing the relative usefulness of a variety of sources.	Students evaluate different historians interpretations of events by making links between source content, provenance and contextual knowledge.
Developing	Students analyse change & continuity by categorising and making links. They do this by discussing pace, size & importance.	Students can analyse different causes & consequences by creating links and organising them into developed paragraphs.	Students analyse the significance of an event, period or individual by discussing the pace, size & importance of its impact over time.	Students can analyse the usefulness of sources based on content and provenance and support a judgement by using contextual knowledge.	Students can explain why two historians might have different interpretations by comparing and contrasting the provenance of the sources.
Emerging	Students are able to select relevant and specific details to include in their explanations about change & continuity.	Students are able to select relevant and specific details to explain a number of causes & consequences of an historical event.	Students can use specific criteria (the 5R's) to compare the relative significance of an event, period or individual.	Students begin to examine the usefulness of sources by referring to their content and provenance.	Students can explain why an historian might have a certain interpretation by discussing the provenance of the sources.