KS3 History Progression statements for assessment and reporting.

Change & Continuity	Cause & Consequence	 () 	Historical Enquiry	Interpretations
Students construct a	Students are able to	Students construct a	Students are able to	Students are able to
substantial analysis and	construct a substantial	substantial analysis and	construct a detailed	construct a critical analysis
evaluation of change &	analysis and evaluation of	evaluation of the	historical enquiry and	and evaluation of a variety
continuity firmly placing	causes & consequences	significance of an event,	make substantial analysis	of interpretations using
them into their historical	placing them into their	period or individual in its	and evaluation of selected	content, provenance &
context.	historical context.	historical context	source material.	contextual knowledge.
Students can evaluate	Students can evaluate	Students can evaluate and	Students evaluate source	Students evaluate different
different changes by	different causes &	make judgements about	material by comparing	historians interpretations of
comparing them with each	consequences by	the relative significance of	them with each other and	events by making links
other and assessing the	comparing and contrasting	events, periods or	assessing the relative	between source content,
relative importance of each	them with each other and	individuals by comparing	usefulness of a variety of	provenance and contextual
change.	making judgements.	and contrasting them.	sources.	knowledge.
Students analyse change	Students can analyse	Students analyse the	Students can analyse the	Students can explain why
& continuity by	different causes &	significance of an event,	usefulness of sources	two historians might have
categorising and making	consequences by creating	period or individual by	based on content and	different interpretations by
links. They do this by	links and organising them	discussing the pace, size &	provenance and support a	comparing and contrasting
discussing pace, size &	into developed paragraphs.	importance of its impact	judgement by using	the provenance of the
importance.		over time.	contextual knowledge.	sources.
Students are able to select	Students are able to select	Students can use specific	Students begin to examine	Students can explain why
relevant and specific	relevant and specific	criteria (the 5R's) to	the usefulness of sources	an historian might have a
details to include in their	details to explain a number	compare the relative	by referring to their content	certain interpretation by
explanations about change	of causes & consequences	significance of an event,	and provenance.	discussing the provenance
& continuity.	of an historical event.	period or individual.		of the sources.
Students summarise how	Students are able to	Students are able to	Students can use a	Students are able to
something has changed or	summarise how an event	describe the significance of	number of historical	compare and contrast
stayed the same by	can be caused or what	an event, period or	sources to gather relevant	different historian's
comparing different time	consequences it may have.	individual and explain why	evidence and construct an	opinions using evidence
periods.		it might be significant.	explanation.	from source material.
Students can define the	Students can define the	Students can define what	Students are able to select	Students can make simple
difference between change	difference between cause	makes an event or person	information from source	inferences from source
& continuity and	and consequence and	significant and identify	material in order to support	material and summarise an
identify examples.	identify examples.	examples.	an inference.	historian's opinion.

	Change & Continuity	Cause & Consequence	Significance	Historical Enquiry	Interpretations
Excelling	Students analyse change & continuity by categorising and making links. They do this by discussing pace, size & importance.	Students can analyse different causes & consequences by creating links and organising them into developed paragraphs.	Students analyse the significance of an event, period or individual by discussing the pace, size & importance of its impact over time.	Students can analyse the usefulness of sources based on content and provenance and support a judgement by using contextual knowledge.	Students can explain why two historians might have different interpretations by comparing and contrasting the provenance of the sources.
Securing	Students are able to select relevant and specific details to include in their explanations about change & continuity.	Students are able to select relevant and specific details to explain a number of causes & consequences of an historical event.	Students can use specific criteria (the 5R's) to compare the relative significance of an event, period or individual.	Students begin to examine the usefulness of sources by referring to their content and provenance.	Students can explain why an historian might have a certain interpretation by discussing the provenance of the sources.
Developing	Students summarise how something has changed or stayed the same by comparing and contrasting different time periods.	Students are able to summarise how an event can be caused or what consequences it may have.	Students are able to describe the significance of an event, period or individual and explain why it might be significant.	Students can use a number of historical sources to gather relevant evidence and construct an explanation.	Students are able to compare and contrast different historian's opinions using evidence from source material.
Emerging	Students can define the difference between change & continuity and identify examples.	Students can define the difference between cause and consequence and identify examples.	Students can define what makes an event or person significant and identify examples.	Students are able to select information from source material in order to support an inference.	Students can make simple inferences from source material and summarise an historian's opinion.

Year 7

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Year 8

	Change & Continuity	Cause & Consequence	Significance	Historical Enquiry	Interpretations
Excelling	Students can evaluate different changes by comparing them with each other and assessing the relative importance of each change.	Students can evaluate different causes & consequences by comparing and contrasting them with each other and making judgements.	Students can evaluate and make judgements about the relative significance of events, periods or individuals by comparing and contrasting them.	Students evaluate source material by comparing them with each other and assessing the relative usefulness of a variety of sources.	Students evaluate different historians interpretations of events by making links between source content, provenance and contextual knowledge.
Securing	Students analyse change & continuity by categorising and making links. They do this by discussing pace, size & importance.	Students can analyse different causes & consequences by creating links and organising them into developed paragraphs.	Students analyse the significance of an event, period or individual by discussing the pace, size & importance of its impact over time.	Students can analyse the usefulness of sources based on content and provenance and support a judgement by using contextual knowledge.	Students can explain why two historians might have different interpretations by comparing and contrasting the provenance of the sources.
Developing	Students are able to select relevant and specific details to include in their explanations about change & continuity.	Students are able to select relevant and specific details to explain a number of causes & consequences of an historical event.	Students can use specific criteria (the 5R's) to compare the relative significance of an event, period or individual.	Students begin to examine the usefulness of sources by referring to their content and provenance.	Students can explain why an historian might have a certain interpretation by discussing the provenance of the sources.
Emerging	Students summarise how something has changed or stayed the same by comparing and contrasting different time periods.	Students are able to summarise how an event can be caused or what consequences it may have.	Students are able to describe the significance of an event, period or individual and explain why it might be significant.	Students can use a number of historical sources to gather relevant evidence and construct an explanation.	Students are able to compare and contrast different historian's opinions using evidence from source material.

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Year 9

	Change & Continuity	Cause & Consequence	Significance	Historical Enquiry	Interpretations
Excelling	Students construct a substantial analysis and evaluation of change & continuity firmly placing them into their historical context.	Students are able to construct a substantial analysis and evaluation of causes & consequences placing them into their historical context.	Students construct a substantial analysis and evaluation of the significance of an event, period or individual in its historical context	Students are able to construct a detailed historical enquiry and make substantial analysis and evaluation of selected source material.	Students are able to construct a critical analysis and evaluation of a variety of interpretations using content, provenance & contextual knowledge.
Securing	Students can evaluate different changes by comparing them with each other and assessing the relative importance of each change.	Students can evaluate different causes & consequences by comparing and contrasting them with each other and making judgements.	Students can evaluate and make judgements about the relative significance of events, periods or individuals by comparing and contrasting them.	Students evaluate source material by comparing them with each other and assessing the relative usefulness of a variety of sources.	Students evaluate different historians interpretations of events by making links between source content, provenance and contextual knowledge.
Developing	Students analyse change & continuity by categorising and making links. They do this by discussing pace, size & importance.	Students can analyse different causes & consequences by creating links and organising them into developed paragraphs.	Students analyse the significance of an event, period or individual by discussing the pace, size & importance of its impact over time.	Students can analyse the usefulness of sources based on content and provenance and support a judgement by using contextual knowledge.	Students can explain why two historians might have different interpretations by comparing and contrasting the provenance of the sources.
Emerging	Students are able to select relevant and specific details to include in their explanations about change & continuity.	Students are able to select relevant and specific details to explain a number of causes & consequences of an historical event.	Students can use specific criteria (the 5R's) to compare the relative significance of an event, period or individual.	Students begin to examine the usefulness of sources by referring to their content and provenance.	Students can explain why an historian might have a certain interpretation by discussing the provenance of the sources.