

KS3 Year 9 Pupil Progress Level Descriptors

Level	Reading with Engagement Speaking and Listening	Comprehension	Comment, Explain, Analysis PETRR paragraphs	Disciplinary Literacy
Emerging	Some focus to read and follow along for up to 30 minutes. Requires regular prompts and guidance. Begins participation in discussion.	Shows some straightforward understanding of key aspects of the novel, characters, and key themes.	Can write a basic point supported by some direct or general reference, evidence or quotation. Makes basic or some straightforward comments on writers' meaning.	Some straightforward accurate use and application of literary concepts and key terms.
Developing	Increasing focus to read and follow along for up to 30 minutes with occasional prompts and guidance. Some participation in discussion.	Shows straightforward and some developed understanding of key aspects of the novel, characters, and key themes.	Can write a straightforward point supported by direct reference, evidence or quotation. Makes straightforward comments or explanations of the writers' use of language, structure and meaning.	Accurate and some varied use and application of literary concepts and key terms.
Securing	Secure engagement to read and follow along for up to 30 minutes. Regular and confident participation in discussion.	Shows secure and developed understanding of key aspects of the novel, characters, and key themes.	Can write accurate points and begins to select a range of direct evidence or quotations from across the text to support and develop ideas. Develops comments, explanation and analysis of the writers' use of language, structure and meaning.	Accurate, developed and varied use and application of literary concepts and key terms.
Excelling	Sustained engagement to read and follow along for up to 30 minutes. Confident and assured participation in discussion.	Shows sustained, thoughtful and emerging critical understanding of key aspects of the novel, characters, and key themes.	Can write well-developed thoughtful points supported by a range of well-chosen direct evidence or quotations from across the whole text to sustain ideas and interpretations. Develops and sustains comments, explanations and analysis of the writers' use of language, structure and meaning.	Sustained and wide-ranging use and application of literary concepts and key terms.

KS3 Year 8 Pupil Progress Level Descriptors

Level	Reading with Engagement Speaking and Listening	Comprehension	Comment, Explain, Analysis PETRR paragraphs	Disciplinary Literacy
Emerging	Limited focus to read and follow along for up to 30 minutes. Requires regular prompts and guidance. Begins to participate in discussion.	Shows some basic straightforward understanding of key aspects of the novel, characters, and key themes.	Can write a simple or basic supported by a general reference, evidence or quotation. Makes generalised basic comments on writers' meaning.	Basic or straightforward use and application of literary concepts and key terms.
Developing	Some focus to read and follow along for up to 30 minutes with occasional prompts and guidance. Some participation in discussion.	Shows straightforward understanding of key aspects of the novel, characters, and key themes.	Can write a straightforward point supported by some direct reference, evidence or quotation. Begins to make straightforward comments on writers' meaning.	Some accurate and secure use and application of literary concepts and key terms.
Securing	Increasing and secure engagement to read and follow along for up to 30 minutes. Regular and often confident participation in discussion.	Shows secure and some developed understanding of key aspects of the novel, characters, and key themes.	Can write an accurate point supported by direct reference, evidence or quotations from across the text. Begins to comment, explain and analyse the writers' use of language, structure and meaning.	Accurate, secure and some varied use and application of literary concepts and key terms.
Excelling	Secure and sustained engagement to read and follow along for up to 30 minutes. Confidently participates in discussion.	Secure, developed and some thoughtful understanding of key aspects of the novel, characters, and key themes.	Can write accurate and developed points supported by a range of direct evidence or quotations from across the whole text. Develops comments, explanation and analysis of the writers' use of language, structure and meaning.	Well-developed and varied use and application of literary concepts and key terms.

KS3 Year 7 Pupil Progress Level Descriptors

Level	Reading with Engagement	Comprehension	PETRR paragraphs		Disciplinary Literacy
	Speaking and Listening		Point and Evidence	Comment, Explain, Analysis	
Emerging	Limited focus to read and follow along for up to 30 minutes. Requires regular prompts and guidance.	Shows basic or simple understanding of key aspects of the novel, characters, and key themes.	Can write a general point supported by a general reference, evidence or quotation.	Makes generalised or simple comments on writers' meaning.	Limited or basic use and application of literary concepts and key terms.
Developing	Some focus to read and follow along for up to 30 minutes with occasional prompts and guidance. Begins to participate in discussion.	Shows some straightforward understanding of key aspects of the novel, characters, and key themes.	Can write a simple or basic point supported by some direct reference, evidence or quotation.	Makes basic undeveloped comments on writers' meaning.	Straightforward and some accurate use and application of literary concepts and key terms.
Securing	Increasing engagement to read and follow along for up to 30 minutes. Some regular participation in discussion.	Shows straightforward and some secure understanding of key aspects of the novel, characters, and key themes.	Can write straightforward and accurate point supported by direct reference, evidence or quotation.	Begins to comment and explain the writers' meaning.	Accurate and some varied use and application of literary concepts and key terms.
Excelling	Secure and sustained engagement to read and follow along for up to 30 minutes. Regular and often confident participation in discussion.	Shows secure and some developed understanding of key aspects of the novel, characters, and key themes.	Can write accurate points supported by direct evidence or quotations from across the whole text.	Develops comments, explanation and analysis of the writers' meaning.	Secure and varied use and application of literary concepts and key terms.