

Religious Education: Progression Grid - KS3

	Recall	Literacy	Knowing and Understanding	Engagement and Response	Evaluation and analysis
Excelling	Can recall all information from current topics/ lessons AND is able to recollect most knowledge from previous topics and lessons	Can fluently use and spell tier 1(everyday language), tier 2 (subject specific) and most tier 3 vocabulary (aspirational terms) relating to the topics studied as well as being able to define these terms in detail.	Can chronicle in depth knowledge of religious beliefs/ concepts/ worship/ practices and authority. Is able to accurately detail meaning and interpretations of scripture.	Can explain and compare in depth connections of how belief/ worship /sources/ artefacts influences other beliefs and actions using convincing supportive evidence.	Can produce a sustained and structured critique on Theological, Philosophical and Ethical debates using detailed evidence as well as demonstrating the strengths, weaknesses of the arguments discussed to arrive at well considered conclusions.
Securing	Can recall most information from current topics/lessons AND is able to recollect some knowledge from previous topics and lessons	Can frequently use and spell tier 1(everyday language), tier 2 (subject specific) and some tier 3 vocabulary (aspirational terms) relating to the topics studied as well as being able to define these terms.	Can express knowledge of religious beliefs/ concepts/ worship/ practices and authority. Is able to infer meaning and interpretations of scripture.	Can explain and compare connections of how belief/ worship /sources/artefacts influences other beliefs and actions using supporting evidence.	Can debate detailed and explained ideas on Theological, Philosophical and Ethical debates using evidence as well as attempting to demonstrate the strengths, weaknesses of the arguments discussed to make judgements.
Developing	Can recall some information from current topics and lessons AND is able to recollect occasional knowledge from previous topics and lessons	Can accurately use and spell tier 1(everyday language) and tier 2 vocabulary (subject specific) relating to the topics studied as well as being able to define these terms.	Can recount knowledge of religious beliefs/ concepts/ worship/ practices and authority. Is able to describe different religious stories/ teachings.	Can start to explain connections of how belief/ worship /sources/artefacts influences other beliefs and actions.	Can explain some ideas on Theological, Philosophical and Ethical debates using limited evidence and attempting to make judgements.
Emerging	Can occasionally recall information from current topics and lessons.	Can occasionally use and spell tier 1(everyday language) and some tier 2 vocabulary (subject specific) relating to the topics studied as well as being able to define most of these terms.	Can state some simple religious beliefs people have as well as some of the religious practices people do. Is able to identify and start to describe different religious stories/ teachings.	Can express their own and/or others views simply, in light of religious teaching/ belief/ practice.	Can give simple ideas on Theological, Philosophical and Ethical debates.

Year 7

Term 1:	Term 2:	Term 3:
<p>Autumn Term 1: What are big questions? This topic encourages students to think like a theologian by asking them to think outside of the box. They will be asked questions such as: who is God? Are miracles real? What is my purpose in life and what is free will?</p> <p>Autumn Term 2: What is Christianity? An exploration of the history of Christianity from Abrahamic faiths, through the early Church and Saint Paul, the establishment of Roman Catholicism and the reformation to Catholics in England (Guys Fawkes/Priest holes) to the different denominations in Christianity and what makes Catholicism so unique</p>	<p>Spring Term 1: How did everything get here? An existential topic investigating scientific and religious explanations for the origins of the universe and human beings. Students will go on to look at the impact of these ideas through stewardship.</p> <p>Spring Term 2: What should we be willing to sacrifice? This is an in-depth look into people that have sacrificed in life: Mary/ Mother Teresa/ MLK and Max Kolbe. The pinnacle of this topic is focusing on the ultimate sacrifice of Jesus through Holy Week, the stations of the cross and a study of the crucifixion through art.</p>	<p>Summer Term 1: How can I show love to my neighbour? Throughout this topic students will explore how Catholics can respond to social issues. This will include looking at Catholic Social Teaching and how Catholics can put this into practice.</p> <p>Summer Term 2: What does it mean to be Muslim? During this topic students will learn about what it means to be a follower of Islam. They will learn what the Five Pillars are and why they are important to Muslims. As well as this they will investigate what it means to be a Muslim in the UK today and some of the challenges Muslims face.</p>
Assessment	Assessment	Assessment
<p>Short Formal: Recall assessments - Students will be tested using short answer, multiple choice and definition questions on the topics they have been learning so far.</p> <p>Short Formal: Knowledge and Understanding - students will be given a comprehension exercise and a short extended piece of writing</p> <p>Short Formal:</p>	<p>Short Formal: Recall assessments - Students will be tested using short answer, multiple choice and definition questions on the topics they have been learning so far.</p> <p>Short Formal:</p> <p>Short Formal:</p>	<p>Short Formal: Recall assessments -Students will be tested using short answer, multiple choice and definition questions on the topics they have been learning so far.</p> <p>Short Formal:</p> <p>Short Formal:</p>

Year 8

Term 1:	Term 2:	Term 3:
<p>Autumn Term 1: Who is worthy? An in depth investigation in to who Jesus was by looking at how he treated others. Students will explore Biblical stories on how Jesus treated women, outcasts and who he called to be his disciples. The students will end the topic by looking at how each of is worthy in the eyes of God and how we can show this through prayer, evangelism and piety.</p> <p>Autumn Term 2: What is Catholicism? An exploration of what makes the Catholic Church unique. Students will explore key Catholic doctrine and theology by exploring the Trinity, Nicene creed, Transubstantiation and the sacraments. As well as looking at what it means to be a Catholic today by looking at Catholic Social Teachings.</p>	<p>Spring Term 1: How do we know what to do? An ethical look at morality and decision making. Students will look at the Bible and Jesus as a source of authority as well as ethical theories such as situation ethics and virtue theory. The topic concludes with the authority of the Church and a case study with my 'Sisters Keeper' moral dilemma.</p> <p>Spring Term 2: Should we be punished? This is a crime and punishment topic where students look at the aim of punishment, youth justice and capital punishment. This unit will also look at reformation through the Case of John Pridmore and forgiveness via Gee Walker.</p>	<p>Summer Term 1: Why is there evil and suffering in the world? A philosophical look at the problem of evil with more of a focus on where it comes from but more significantly how to overcome it. This will be done by looking at Gaudium et Spes, CAFOD, Baptism ending with placing God on trial.</p> <p>Summer Term 2: How can I find happiness? This topic is an in depth study of what it means to be happy. Students will investigate happiness in the Old Testament and the New Testament, including the teachings of Jesus on happiness. They will have the opportunity to study people who have found happiness in their lives as well as exploring the difference between happiness and joy. During this topic, students will also think about how serving others leads to happiness.</p>
Assessment	Assessment	Assessment
<p>Short Formal: Recall assessments - Students will be tested using short answer, multiple choice and definition questions on the topics they have been learning so far.</p> <p>Short Formal: Knowledge and Understanding - students will be given a comprehension exercise and a short extended piece of writing</p> <p>Short Formal:</p>	<p>Long Formal: Mid KS3 assessment - Students will sit a paper under exam conditions to test the knowledge and skills they have gained throughout their KS3 journey so far.</p>	<p>Short Formal: Recall assessments -Students will be tested using short answer, multiple choice and definition questions on the topics they have been learning so far.</p> <p>Short Formal:</p> <p>Short Formal:</p>

Year 9

Term 1:	Term 2:	Term 3:
<p>Autumn Term 1: How can I believe in God? This is a philosophical unit where students look at the teleological and cosmological argument to religious experience and unanswered prayers and the difference believing in God can make.</p> <p>Autumn Term 2: What is marriage and family life today? This is an RSE topic looking at love, relationships, homosexuality, procreation, contraception, celibacy and marriage. All taught through a Catholic lens.</p>	<p>Spring Term 1: What is the dignity of the human person? Looking at sanctity of life, imago dei and Gaudium et spes' ideas through topics such as euthanasia and abortion. These ideas will lead into topics such as prejudice, discrimination and substance abuse.</p> <p>Spring Term 2: What happens when you die? This is a broad approach to the topic of life after death, starting with a Catholic perspective then branching out to other concepts such as NDE's, reincarnation and the paranormal. This topic concludes with a look at the Mexican day of the dead.</p>	<p>Summer Term 1: What is war and peace? An in-depth look at just war and pacifism alongside real case studies such as the holocaust and the idea of just following orders. Students will investigate cases such as Anne Frank and Dietrich Bonhoeffer and modern warfare through nuclear weapons as well as Oscar Romero and liberation theology</p> <p>Summer Term 2: What are world faiths? This topic introduces you to world faiths and world views. It is a comparative study of world religions and world views. Throughout this topic students will explore different religious and non-religious beliefs about God, the environment, creation and science, pilgrimage, community and prayer.</p>
Assessment	Assessment	Assessment
<p>Short Formal: Recall assessments - Students will be tested using short answer, multiple choice and definition questions on the topics they have been learning so far.</p> <p>Short Formal: Knowledge and Understanding - students will be given a comprehension exercise and a short extended piece of writing</p> <p>Short Formal:</p>	<p>Short Formal: Recall assessments - Students will be tested using short answer, multiple choice and definition questions on the topics they have been learning so far.</p> <p>Short Formal:</p> <p>Short Formal:</p>	<p>Long Formal: End of KS3 Students will sit a paper under exam conditions to test the knowledge and skills they have gained throughout their KS3 journey.</p>