

## Generic Risk Assessment for Low level walk (Remote Supervision) using lanes tracks and footpaths

This generic risk assessment is designed to prime consideration of an event-specific Risk-Benefit Assessment carried out by the Visit Leader and their Assistant Leaders and sample monitored by their EVC.

**BENEFITS & PRIORITISED LEARNING OUTCOMES:** See event-specific RBA

<b>Significant Hazards and Associated Risks</b> <i>Those hazards which may result in serious harm or affect several people</i>	<b>Control Measures</b> Controls, including relevant sources of guidance
Inappropriate Leadership	Activity management takes account of group characteristics. Leaders trained, competent and experienced with clearly defined roles and responsibility for all staff. Leaders are familiar with employer interpretation of OEAP National Guidance and Establishment policy/systems Preliminary visit strongly recommended.
Transport to and from venue	Use reputable coach company / minibuses in accordance with employer and national guidance
All open country walking hazards e.g. hypothermia, hyperthermia, insecure ground, impact injury/laceration, rock/tree fall, stream crossing, proximity to deep water and railway lines	Leader(s) competent to operate within chosen environment (BELA or other appropriate award is an appropriate qualification for the leader or the person approving the walk) and have received appropriate training on issues arising from remote supervision Use a known area (preliminary visit strongly recommended) Brief staff and group on any particular hazards/ points of danger Allocate staffing resources to manage specific hazards/ points of danger Group clothing and equipment appropriate to weather forecast, time of day and time of year
Narrow roads with no pavement and blind bends	Staff and group to carry reflective tabards and briefed re single file walking, facing on-coming traffic and carry torches in poor light
Hazards particular to special environments e.g. Farmland (livestock and machinery) e.g. Beaches (waves, deep water, rocks, cliffs) e.g. Forest (felling, groundwork) e.g. Quarry workings	Route choice appropriate to level of training and ability of group Route choice appropriate to weather forecast Route choice appropriate to ground and water conditions Consideration of access to appropriate level of first aid care and emergency services Brief staff and group on any particular hazards/ points of danger
Emergencies	Emergency contact protocols in place and known to base designated Emergency Contact, <b>all</b> Leaders and group members Group members have appropriate knowledge of First Aid
Incidents involving members of the public	Appropriate briefing on codes of behaviour. Define responsibilities of all students and staff