

Year 9 English Exam

Section A. Reading Comprehension. 20 minutes

You will have 2 questions to answer on one unseen source you have not studied before.

Question 1. Retrieval Skill. 'E'. 3 marks.

You will be asked to pick out and list 3 examples of evidence from the text, such as who, what, where and when.

Question 2. Comprehension Skill. 'PET' 10 marks.

You will have to write in greater depth to answer a question on the source, using PEs, T if you can.

You must track the whole text (top-middle-bottom, beginning-middle-end)

You should aim to write about half a page.

Section B Non-Fiction Writing. 30 mins

You will be writing to argue, persuade and describe for a specific audience and purpose.

You may be asked to write either a letter, article or speech.

Your writing should be structured in 5 or more paragraphs:

Introduction

3 main body points / paragraphs

Conclusion

You should include persuasive techniques.

Attached is a practice paper.

Section A. Reading Comprehension. 20 minutes

Read the article in the separate Resource Material called *Reinventing the Wheel*.

Question 1.

- a. Name **one** place or area where Charles Starmer-Smith has enjoyed cycling. [1]

- b. Name **one** cyclist Charles Starmer-Smith says has helped to increase the popularity of cycling.

 [1]

- c. Give **one** reason why Britian is a good place to cycle.

 [1]

Question 2. How does the writer try to show that Charles Starmer-Smith thinks cycling is an enjoyable activity? [10] *Write in P+Es. T if you can.*

[illegible]

Section B Non-Fiction Writing - Practice Paper

Spend 30 minutes on Section B.

Spend 10 minutes planning, 20 minutes writing and 5 minutes checking or proof reading.

You will only have one writing task to answer in your exam.

There are four tasks below for you to practice letter, speech and article writing.

You are awarded up to 12 marks for your ideas and organisation and up to 8 marks for spag.

Think about the **purpose** and **audience** for you writing.

Aim to write about 2-3 pages.

TASK 1. Write a lively article for your school / college magazine with the heading:

Things I Can't Live Without.

[20]

The space below can be used to plan your ideas.

TASK 2.

Write a lively article for your school / college magazine with the heading:

Why hobbies and interests are important.

[20]

TASK 3.

You have been asked to give a talk to your class about protecting the environment.

Write what you would say.

[20]

TASK 4.

Your school / college magazine mentioned that your school/college is considering scrapping school uniform and students can wear what they want.

Write a letter to your headteacher giving your views.

[20]