

Year 11 Expectations Evening 2025

Welcome

BLESSED EDWARD OldCORNE
CATHOLIC COLLEGE





College Prayer

*God our Father,
You filled Blessed Edward Oldcorne
with the strength and courage to be a
witness to Christ,
and in doing so he became a martyr.
Grant us a share in that same strength,
that we may daily take up our cross
and follow you.
Amen.*



Top City
School

We know what
we are doing.

We know what
works.

Top 20% of
schools
nationally

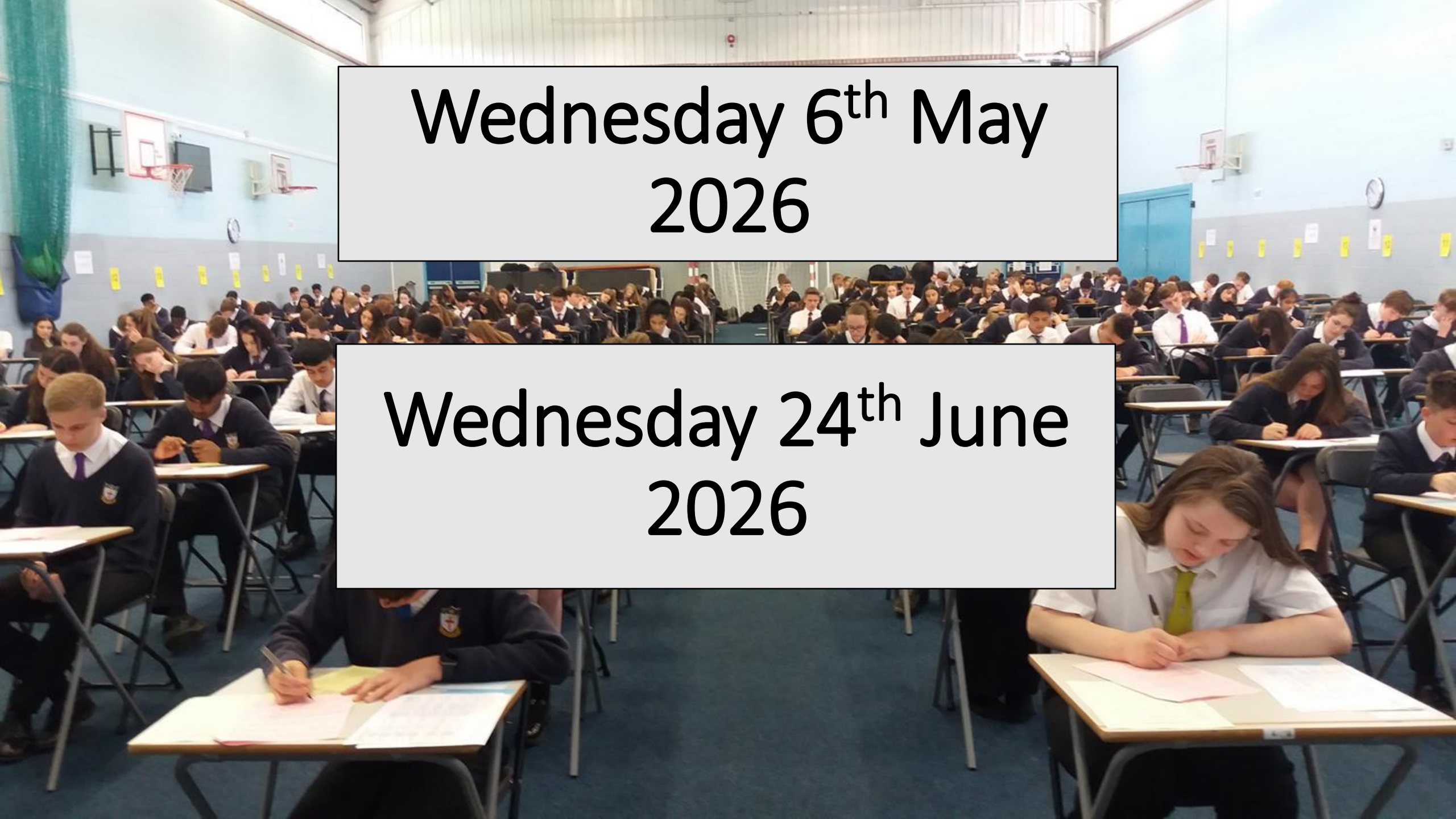
On average
students leave
with a GCSE
grade 5 or better
in all subjects

99% of students
go onto to post
16 provider or
employment

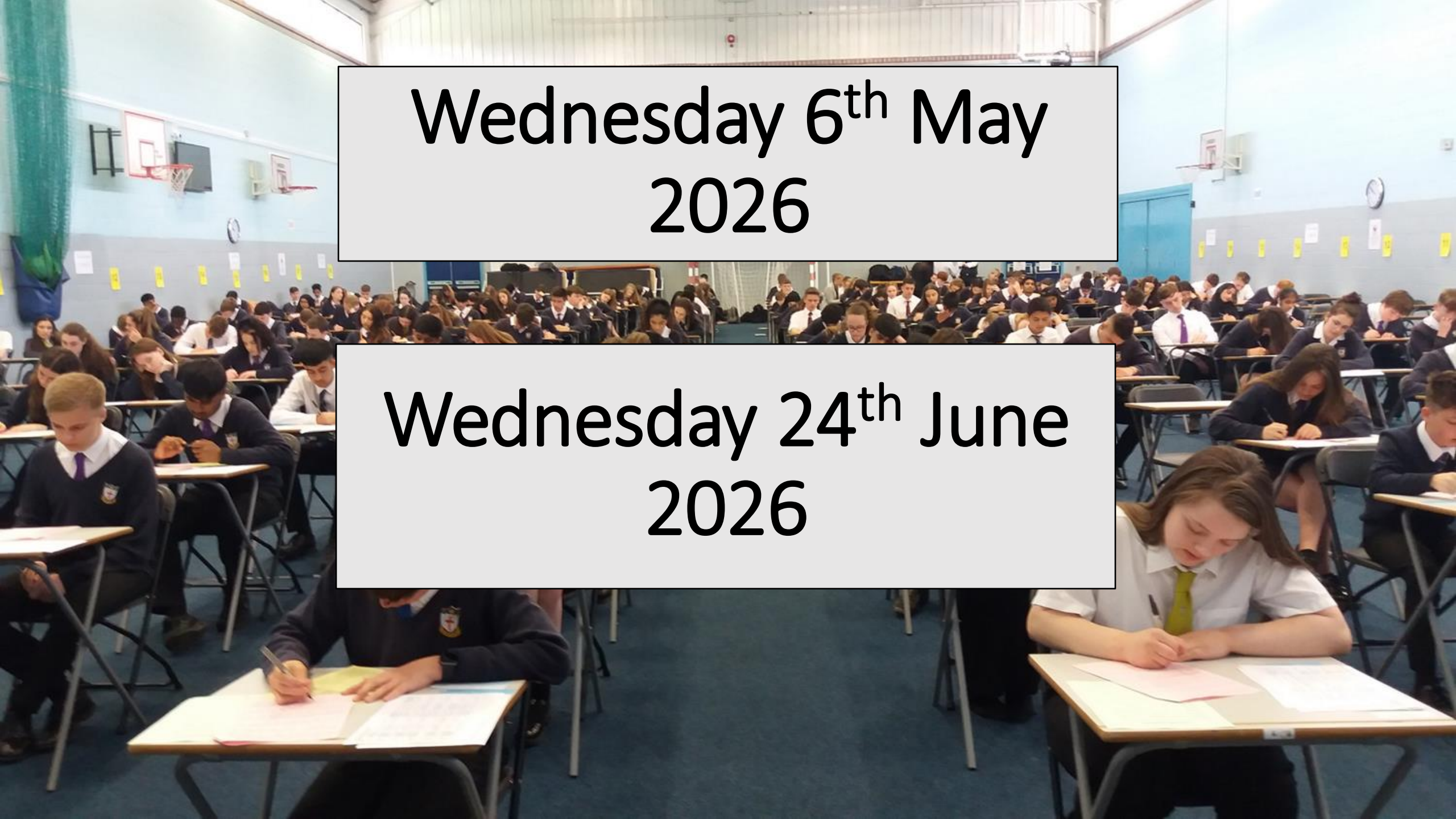
85% students
pass English
83% Students
pass Maths

#winyourpersonalrace2026



A large school hall with students sitting at desks, overlaid with a date box. The hall has a high ceiling with exposed pipes and basketball hoops on the walls. Students are wearing school uniforms and are focused on their work. The date box is a light gray rectangle with a black border, containing the text "Wednesday 6th May 2026" in a large, black, sans-serif font.

Wednesday 6th May
2026

A large school hall with students sitting at desks, overlaid with a date box. The hall has a high ceiling with exposed pipes and basketball hoops on the walls. Students are wearing school uniforms and are focused on their work. The date box is a light gray rectangle with a black border, containing the text "Wednesday 24th June 2026" in a large, black, sans-serif font.

Wednesday 24th June
2026

Overview of year 11 – key dates

First Mocks – 10th November 2025 (7 weeks away)

Parents Evening (in person) – 4th December 2025

Second Mocks – 2nd March 2026

First GCSE Exam Wednesday 6th May 2026

Results Day – 20th August 2026

#winyourpersonalrace2026

Things will change

New
morning
reg groups

Tailored
revision
groups

Resetting
in English

Focus on areas
of weakness

Tiers of Entry

Foundation
1-5

Maths
MFL

Higher
4-9

Combined & Triple Science

*Your results slip will NOT have the words
foundation or higher on them*

Core Subject

Science

Exam board: AQA

Entry: Higher or
Foundation

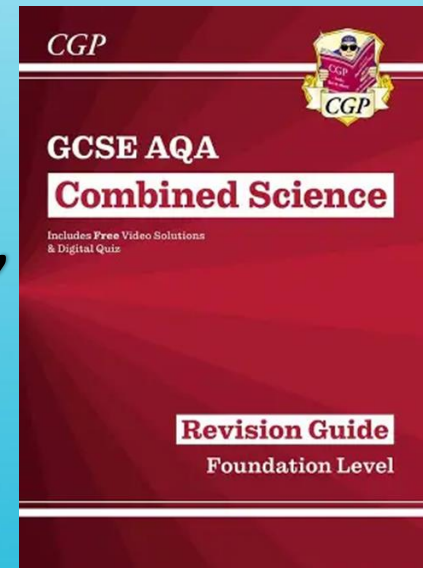
Papers:
Content split across 2
papers for each
subject.

Key Skills: Plan, carry out and evaluate investigations, apply knowledge in unknown contexts

Next Steps: any Science based A-levels and apprentices

Careers links: Engineering, medical,

What to buy? Revision guides/knowledge organisers



Core Subject

RE

Exam board: Eduqas

Entry: Route B

Papers:

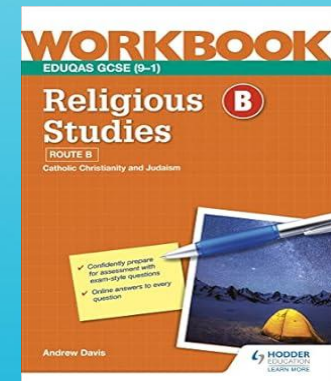
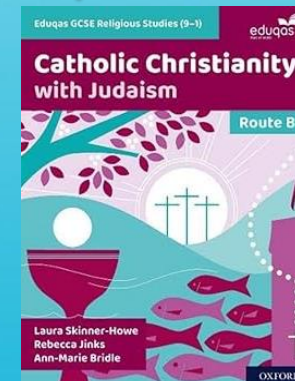
1. Foundational Catholic Theology
2. Applied Catholic Theology
3. Jewish Practices and Beliefs

Key Skills: Critical thinking/ evaluation/ analysis / extended writing/ Reasoning

Next Steps: Post 16 Philosophy, Ethics and Theology

Careers links: Medicine/ Teaching/ Journalism/ Law/ Public service

What to buy:



Core Subject

English

Exam board: Eduqas

Papers: English
Literature Paper 1
and 2

English Language
Paper 1 and 2

Key Skills: Critical Thinking, language analysis, literary reasoning, writing, creativity.

Next Steps: A Levels – English Lit/Lang, Classics, Philosophy, Law.

Careers links: Journalism, law, education, business, HR

What to buy?

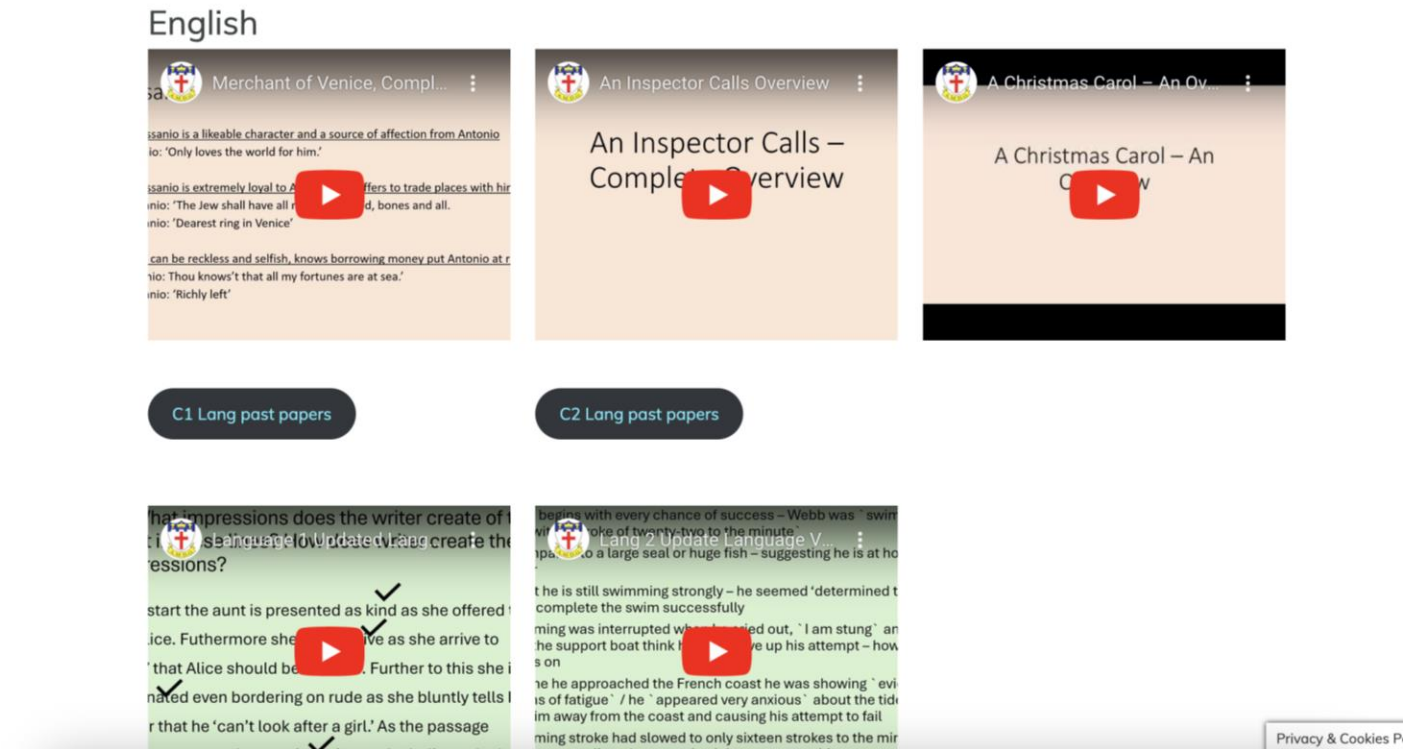
CGP – Merchant of Venice Play & Text Guide

CGP – An Inspector Calls Play & Text Guide

CGP – A Christmas Carol & Text Guide

English Revision Videos Available on Blessed's Website

- Available on the Student Tab of the website in the revision materials section under Podcasts.
- Full coverage of everything you study and need for KS4 English exams.



Core Subject

Maths

Exam board: OCR

Entry: Higher or
Foundation

Papers:

Paper 1: Calculator

Paper 2: Non-calculator

Paper 3: Calculator

Key Skills: Problem solving, resilience, comprehension, numeracy, applying to context, logical thinking.

Next Steps: A-Level Maths or Further Maths, Level 3 Core Maths

Other courses such as business, engineering, sciences, computing, psychology

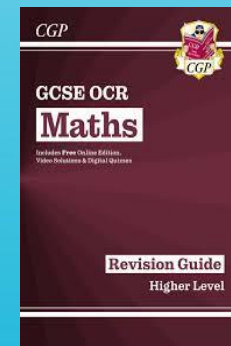
Careers links:

Engineering, finance, data science/AI, architecture, medicine, business etc

What to buy?

Scientific calculator – essential

Compass/protractor - desirable



PARENT SUPPORT

Mock 1

Mock 2

GCSE
Exams





Professor Charles Desforges

Parent Involvement

- ▶ The more involved parents are in their child's education, the more likely the child is to succeed in school.
- ▶ Research shows that parent support is more important to school success than a student's IQ, economic status, or school setting.



• EXPECTATIONS •

2 hours
revision
per night



Mock 1

Mock 2

Summer
GCSEs

Students who succeed...

Believe
in
themselves

Take
control of
their revision

Organised

Ask for help

Know where
they want
to go



Blessed Edward Oldcorne Catholic College
Revision Timetable

Week beginning _____

TIME DAY						
MONDAY						
TUESDAY						
WEDNESDAY						
THURSDAY						
FRIDAY						
SATURDAY						
SUNDAY						

Follow your school
timetable

Copy on school
website

Revision needs to be a concrete everyday habit



Music



Mindless copying



Turn your
school notes
into
something
else



what
works

Select a topic and write down everything you know about it.



Check your notes
and fill in anything
you missed.

BASES & ALKALIS

AN INTRODUCTION

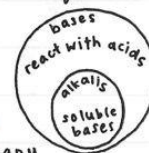
definition:

a substance which reacts with an acid to produce a salt and water only, and are metal hydroxides or metal oxides

- contains either oxide ions, O^{2-} , or hydroxide ions, OH^-

PHYSICAL PROPERTIES

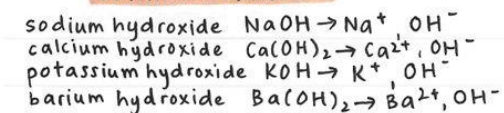
- slippery to the touch in aqueous solution
- taste astringent
- red litmus \Rightarrow blue
- mostly insoluble
- bitter taste, feel soapy
- dissolve in water
- good conductor of electricity
- soapy to the touch
- corrosive if concentrated



COMMON BASES

sodium oxide	Na_2O
zinc oxide	ZnO
copper(II) oxide	CuO
magnesium hydroxide	$Mg(OH)_2$
aluminium hydroxide	$Al(OH)_3$

COMMON ALKALIS



ALKALIS

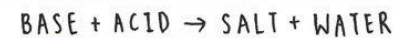
definition:

a compound that is a soluble base, and produces hydroxide ions, OH^- , as the only negative ions when dissolved in water

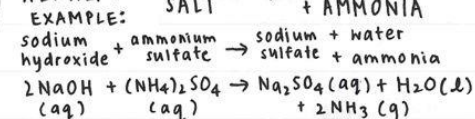
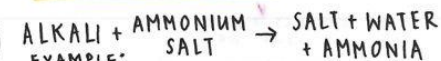
- usually group I metal oxides and hydroxides

reactions

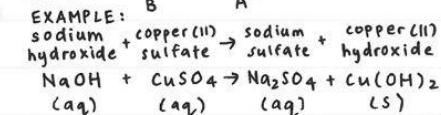
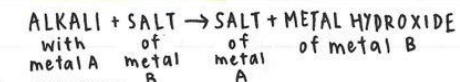
ACID (neutralisation)



AMMONIUM SALT



METAL SALT



If insoluble in water, resulting metal hydroxide appears as a precipitate!



A large, light blue watermark of the University of Guelph crest is visible in the background. The crest features a shield with a cross, a crown, and a tree, with a banner below it containing the letters 'U.G.'. The entire image has a light blue gradient background.

**Questions on
one side**



**Answers on the
other side**

Past paper questions

10 The diagram below shows a quadrilateral.

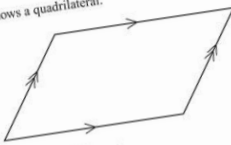


Diagram accurately drawn

(a) Circle the name of this quadrilateral.

Kite Rhombus Parallelogram Rectangle

[1]

(b) Describe the symmetry of the shape.
You must refer to both line symmetry and rotational symmetry in your answer.

.....

.....

.....

[2]

[Total 3 marks]

11 Given that $p = 3$, $q = 5$ and $r = 7$, work out the value of $2pqr$.

.....

[Total 2 marks]

GCSE Maths / Foundation / Set 1 / Paper 1

6

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2 Look in detail at this extract from **lines 8 to 18** of the source:

Beyond the river with its belt of amber woodland rose the bluffs, ragged, broken, covered with shaggy red grass and bare of trees, save for the few stunted oaks that grew upon their steep sides. They were pathetic little trees, that sent their roots down through thirty feet of hard clay bluff to the river level. They were as old as the first settler could remember, and yet no one could assert that they had ever grown an inch. They seldom, if ever, bore acorns; it took all the nourishment that soil could give just to exist. There was a sort of mysterious kinship between those trees and the men who lived, or tried to live, there. They were alike in more ways than one.

Across the river stretched the level land like the top of an oven. It was a country flat and featureless, without tones or shadows, without accent or emphasis of any kind to break its vast monotony. It was a scene done entirely in high lights, without relief, without a single commanding eminence to rest the eye upon. The flat plains rolled to the unbroken horizon vacant and void, forever reaching in empty yearning toward something they never attained.

How does the writer use language here to describe the Solomon Valley?

You could include the writer's choice of:

- words and phrases
- language features and techniques
- sentence forms.

[8 marks]

GCSE English Language / Set A / Paper 1

3

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Turn over ►

2 hours
revision
per night



After school revision sessions

Revising at home

Revision support
for targeted
students

Revising in
timetables lessons

Each Department will have a different approach
to after school revision

What factors affect our ability to perform?

Exercise
Nutrition
Sleep

No matter how much revision you have done, you can improve your performance by working on these areas.



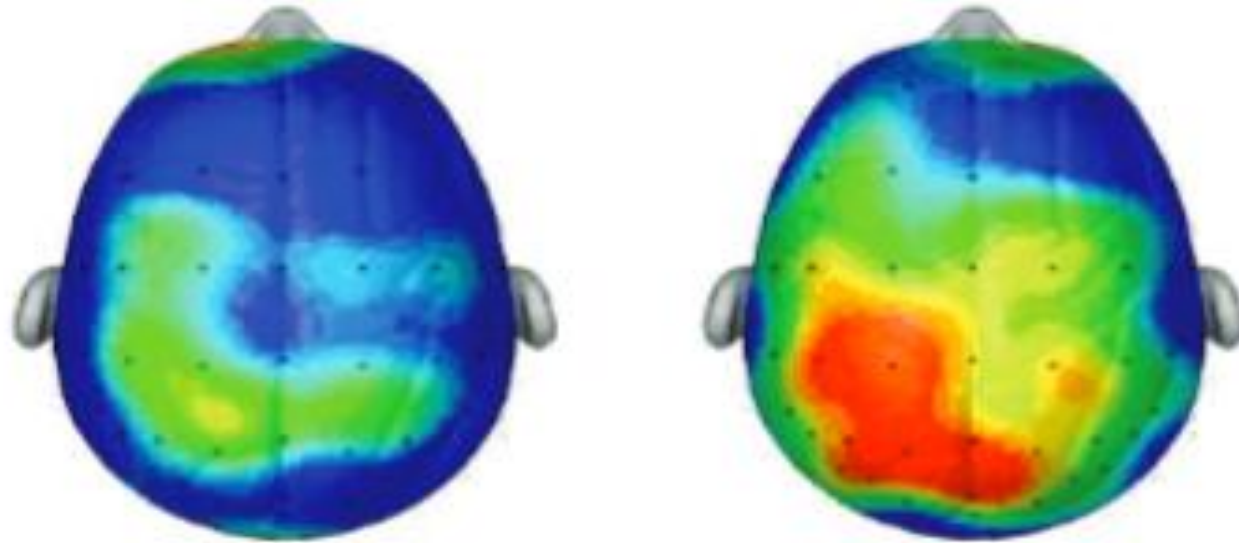
The effects of physical activity on our brains

Exercise has been **proven** to help **increase memory quality**, another key factor for success in examinations.



The effects of physical activity on our brains

Composite of 20 student brains taking the same test



After sitting quietly

After 20 minute walk

Red areas are very active; Blue areas are least active

Nutrition



Nutrition: Getting it wrong

It may seem a simple and small tweak to make, but if we make the wrong decisions about our nutrition, we may:

- feel **sluggish** and **lack energy**
- have **lower** levels of **concentration**
- our **energy** levels may **crash**.

HARIBO IS NOT A FOOD GROUP



AVOID “NAKED SUGAR”



Nutrition: Power to Perform

– Preparation

Breakfast.

Try to eat foods with slow-release carbohydrates, such as **porridge, whole grain bread or muesli**. Add proteins into the mix to help keep you fuller for longer, for example **milk, yoghurt or eggs** if you have time!

If you aren't a 'breakfast person' experiment with smoothie recipes that use **oats and protein-rich ingredients** which may be easier to stomach!

AVOID “NAKED SUGAR”



Nutrition: Power to Perform

– Energy levels

Lunch

Aim to keep your **blood sugar** and energy levels **stable** by eating a combination of whole grain carbohydrates, proteins and healthy fats such as sandwiches, jacket potatoes, pasta etc.

Nutrition: Power to Perform

– Re-hydrate



Nutrition: Power to Perform

– Focus fuels

Snacks


- fresh and dried fruit
- nuts
- seeds
- peanut butter and rice cakes
- non-sugary popcorn
- 0% fat yoghurt
- avocado
- a small amount of dark chocolate.

AVOID “NAKED SUGAR”



PIXL – Endurance


link on the Year11 revision page


 [Sign out](#)

Dietary suggestions and exercises shown in this section must only be used with adult guidance. With all exercise participation there is a risk of physical injury, use of any examples shown in this area is conducted at your own risk and neither the school or PiXL can be responsible for the actions of individuals.

[Home](#) >


1. Prepare to perform


2. Power to perform - Fitness


3. Power to perform - Recipes

PiXL School Number: 803268
Password: Indep81

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CHILLI CON CARNE WITH JEWELLED RICE



CHICKPEA AND VEGETABLE CURRY



A DIFFERENT FISH FINGER SANDWICH

PiXL Endurance – On Y11 revision page



MEXICAN CHICKEN ENCHILADAS



PEANUT CHICKEN AND NOODLES



FLORENTINE PIZZA

Sleep



Why is sleep important?

If we don't get enough sleep, we risk reducing our:

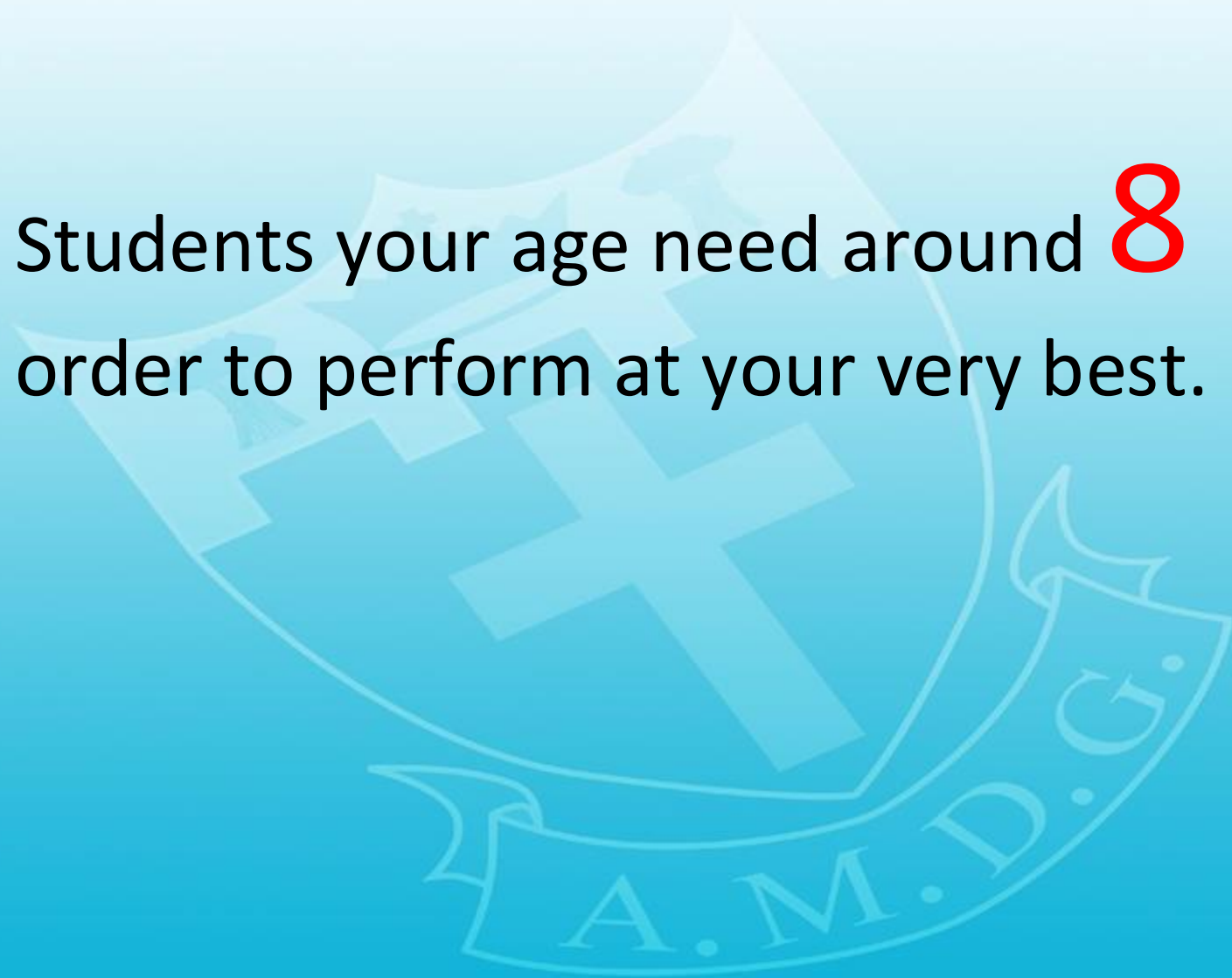
- decision-making skills
- memory
- concentration and efficiency
- alertness
- awareness and ability to respond effectively to situations
- reaction and thinking times.

2 hours
revision
per night



Why is sleep important?

Students your age need around **8 hours** sleep in order to perform at your very best.



INSTAGRAM is NOT a
bedtime activity

PS4 is NOT a bedtime
activity

FACETIME is NOT a
bedtime activity

How can we 'wind down' before bed?

- Turn your phone off!
- Listen to music
- Turn your phone off!
- Read a book (for enjoyment!)
- Turn your phone off!
- Get some fresh air by taking a relaxing walk.
- Turn your phone off!
- Have a bath.
- Turn your phone off!



TURN
YOUR PHONE
OFF

AVOID
“NAKED”
SUGAR

TAKE A
WALK

#winyourpersonalrace2026



Pupils
210

Persistent Absence
46

Count of Active Students

Attendance
91.64%

Severe Absence
2

Count of Active Students

Absence
8.36%

DfE Absence
8.6%

School Region and Phase

Authorised Absence
6.59%

DfE Authorised Absence
6.2%

School Region and Phase

Unauthorised Absence
1.77%

DfE Unauthorised Absence
2.4%

School Region and Phase

Late (L)
3.06%

Missing Marks
0

Count of Sessions (SIMS Only)

*Every
day
Counts*

Attendance Ladder

Equates to number
of school days off
each year

4

School days
missed

100%

> Perfection

4

98%

> Impressive

6

School days
missed

97%

> Good

7

School days
missed

96%

> On Target

9

School days
missed

95%

> Slight
Concern

13

School days
missed

93%

> Concerns

20

School days
missed

90%

> Very
Concerned

30

School days
missed

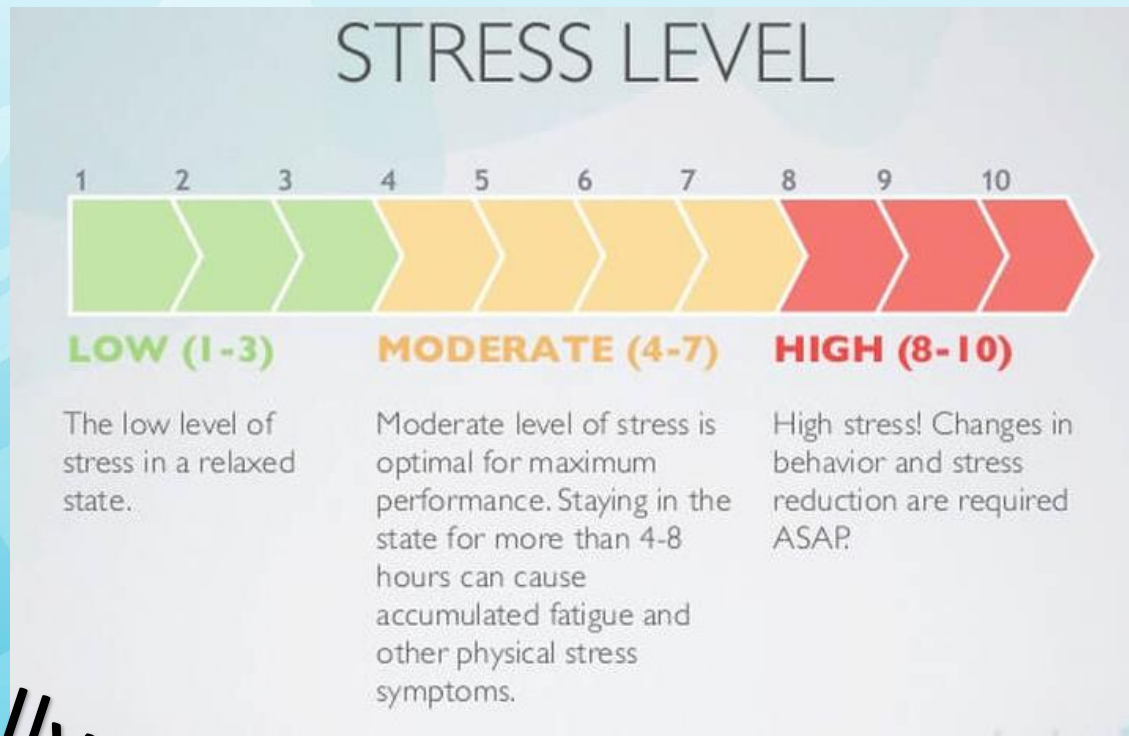
85%

> Serious
Concerns

School
Counselor

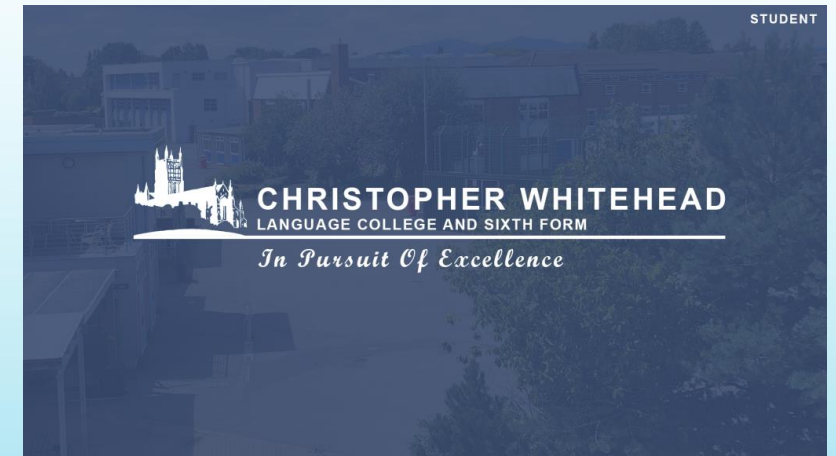
Head of Year

Form
Tutor



Emotionally
available
adult

Mental Health
First Aiders



Ambition Fortnight: Week beginning 22nd September

5th Nov

MOCK
INTERVIEW



OPEN EVENTS

Careers interview Mrs Holland

Careers@
Blessededward.
co.uk



Wednesday 6th May



Friday 22nd May





Not guaranteed
Targeted students
will be asked to come
into school for
revision support

Friday 24th June



You MUST be
available
in case of an exam
has to be
rearranged

**You can not sit
a missed exam
in this time**

**Wednesday 1st
July?**

Leavers Prom

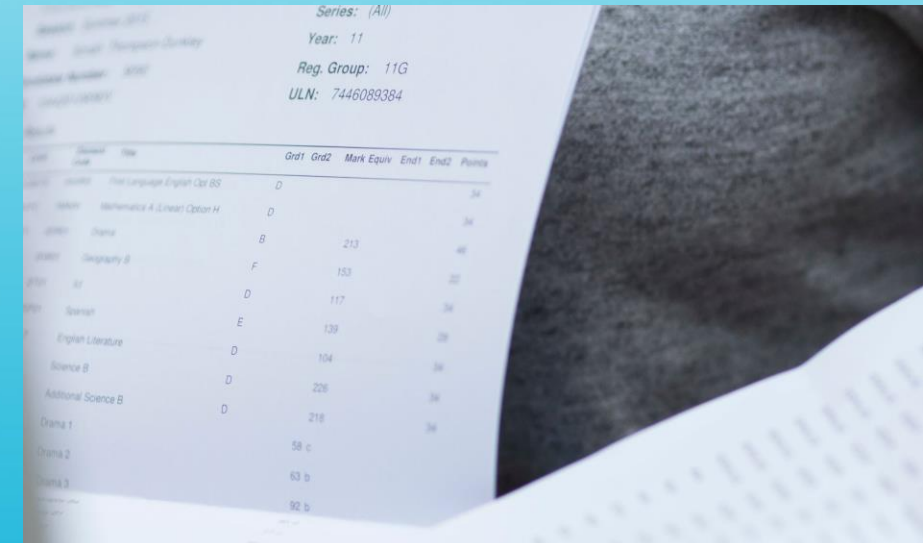


**Venue
to
be confirmed**

Thursday 20th August Results Day

- From 10am
- Leave stamped SAE to be posted
- Letter if you would like emailed from Mrs Hickman
- Permission to someone else to collect them
- Help and support on the day

**We cannot send
results
by email outside the
UK**



Series: (All)
Year: 11
Reg. Group: 11G
ULN: 7446089384

Subject	Grade	Mark	Equiv	End1	End2	Points
First Language English Opt B5	D					34
Mathematics A-Level Option H	D					34
Drama	B	213				46
Geography B	F	153				20
IT	D	117				34
Spanish	E	139				34
English Literature	D	104				34
Science B	D	226				34
Additional Science B	D	218				34
Drama 1		58 c				
Drama 2		63 b				
Drama 3		92 b				

BLESSED EDWARD OLD CORNE

CATHOLIC COLLEGE



Mrs S Thomas
Deputy Headteacher

Mr G McClarey - Headteacher

Mr P Edmunds
Associate Headteacher

Mrs Wright
Assistant Headteacher
Careers / Attendance
awright@blessededward.co.uk

Mr Bryant
Head of Year 11

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Mrs C Moseley
Counselor
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Mrs M Fitzer
SENDCO / Access arrangements
mmf10@blessededward.co.uk

Mrs K Hickman
Exam Officer
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If in doubt - contact us

BLESSED EDWARD OldCORNE

CATHOLIC COLLEGE



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11 S

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Mr Cavell
11 W

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Revision – Year 11

www.blessededward.co.uk

[Students

[Exam dates and revision all year groups

[Year 11



Post Results Services

Mock Revision Subject Guides

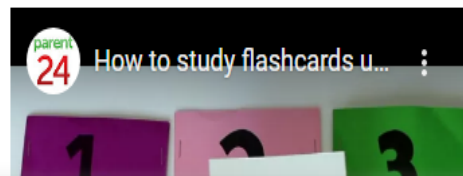
Recall Test

First Mocks

Second Mocks

Personal Learning checklist

Summer 2022 adaptations





SENECA

Learn better, faster, free.

A word of warning

Exams
Exam boards could be 'overwhelmed' by social media posts



A word of warning

“

We've figured out exactly what must, must, must come
up this year

”

LIFE

Expectations we have for our Year 11 students

Turn up on time

Work hard in lessons

Work hard at home

Be present

Be people of good character

“No, I haven’t got any school work to do”

*They are lying through their
back teeth*

