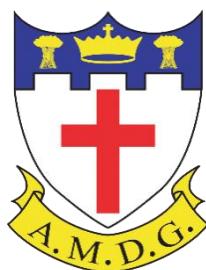


Behaviour Principles Written Statement

Blessed Edward Oldcorne Catholic College



Approved by: Governing Body **Date:** January 2026

Last reviewed on:
October 24

Next review due by: January 2027

Behaviour Principles Written Statement

At Blessed Edward Oldcorne Catholic College everything that we do is 'For the Greater Glory of God', therefore our core purpose is to develop virtuous young people of good character. Students will leave our college with the capacity to fulfil their vocation and play their part in building a better world. Our ambition is to share the joy of learning with our students and guide and challenge them to love and seek the Truth. We recognise that knowledge has the power to transform us and that it is the birthright of all our students irrespective of their starting point or background. At our college students will know that they are loved.

The Governing Body of Blessed Edward Oldcorne Catholic College is charged with the duty to set the framework of the college's behaviour policy by providing a written statement of general principles relating to behaviour and discipline, taking into account the needs of all staff and students. The purpose of this statement is to give guidance to the Headteacher in drawing up the behaviour and discipline policy by stating the principles which the Governors expect to be followed. The policy aims to underpin the Governors' duty of care to students and employees; promote teaching and learning, inclusion and high standards of attainment and preserve the reputation of the college. The statement is available upon request from the college and can be found on the college's web site.

Given that our college is founded on the consistent application of long-established practice, this statement and the behaviour policy will be reviewed annually, unless changes at national or local level necessitate an exceptional review.

Our college's behaviour principles have our Mission Statement as their foundation: Everything we do is "For the Greater Glory of God".

Our Principles

- To recognise that each individual, student or member of staff, is a unique creation in the image of God, and deserves to be valued equally.
- That all will actively promote equality irrespective of race, gender, age, sexuality, religion or disability.
- To follow Christ's example by providing a living testimony to the goodness and presence of God and so to prepare our students for a fuller participation as followers of Christ in the life of their community.
- To provide a positive and supportive environment in which staff and students can maximise their skills and to support them in fulfilling their potential to be people of good character for the benefit of themselves and the wider community.
- To provide full opportunity for our staff and students to develop their individual talents and build a strong foundation for their future.
- To develop effective leadership throughout all levels of the staffing structure and to use this to create a successful teaching environment where the high expectations of students, staff and Governors are met.
- That all at Blessed Edward Oldcorne Catholic College will feel safe and secure.
- To eliminate all forms of discrimination, harassment or bullying. The college takes a "zero tolerance" approach to sexual harassment and sexism.
- That positive, strong relationships exist throughout the college, which lead to the mutual respect between all members of our community that encourages good behaviour.

- To enable leaders to lead, teachers to teach and students to learn.

Expectations

- All members of the college community, at all times, behave in a polite and considerate manner showing respect for themselves, each other and to the college itself.
- Students behave in a manner which supports their own learning, and that of other students, and does not jeopardise the health and safety of any member of the college community.
- Students and staff will not use offensive language, will adhere to the anti-bullying policy and will at all times promote tolerance and respect with regards to disability, age, gender, religion or belief, sexual orientation and race.
- That the college's behaviour policy will be applied with consistency and fairness, with regard to each individual situation.
- That the emphasis will be on encouraging positive behaviour through high expectations; the modelling of good behaviour; a focus on learning; and praise and rewards.
- That sanctions, when necessary, will enable the student to reflect upon, and learn from, their behaviour and to make reparation wherever possible.
- That each student receives behavioural support according to their need.
- That the focus on positive behaviour, forgiveness and reconciliation thorough Restorative Justice approaches will significantly reduce the need for exclusion. However, when making decisions the Headteacher must balance the needs of the individual with those of the wider college community and where student behaviour places others at risk, the safety of the student body as a whole is paramount.
- Considering this, the Governing Body support the right of the Headteacher to suspend for a single offence, permanently exclude if necessary, where it is considered that allowing the student to remain in college would seriously harm the education or welfare of that student or others in the college.
- That given the overriding need to keep the students and staff safe, the Headteacher, or appointed representative(s), will utilise their powers to search or use reasonable force in order to keep individuals from harming, or further harming, themselves or others.
- That given our duty of care to the students, this written statement and the policies that are influenced by it apply to all students when in college, when travelling to and from college, when engaged in extra-curricular activities such as educational trips and visits (residential and non-residential), when being educated as a member of the Blessed Edward Oldcorne Catholic College community off-site, when they are in some other way identifiable as a student at the college and when whether or not the conditions above apply, that their misbehaviour could have repercussions for the orderly running of the college, poses a threat to or bullies another student or member of the public or could adversely affect the reputation of the college.
- That in all circumstances the Headteacher will consider whether it is appropriate to notify the police of the actions taken against a student and that if the behaviour is criminal or poses a serious threat to a member of the public, the police should always be informed. In addition, staff should consider whether the misbehaviour may be linked to the child suffering, or being likely to suffer, significant harm. In this case the staff should follow the college's child Protection and Safeguarding Policy.
- Families are involved in behaviour incidents to foster good relationships between the college and pupils' home life

References

Behaviour in schools : advice for headteachers and school staff. DfE 2022

Use of reasonable force in schools DfE 2013

Screening , searching and confiscation: advice for headteachers, staff and governing bodies. DfE 2022

Keeping Children Safe in Education 2022

School suspensions and permanent exclusions DfE 2022