



Teaching Assistant TA2

Person Specification

Area	Necessary requirements	Evidenced by
Education/ Training	Essential <ul style="list-style-type: none"> A good level of education to include <u>at least</u> GCSE C/4 Maths and English 	Application/ Interview/ Certificates
	Desirable <ul style="list-style-type: none"> NVQ 2 for Teaching Assistants or equivalent qualifications or experience Further education Degree, Diploma or other recognised professional qualification in a relevant area 	Application/ Interview
Experience/ Skills	Essential <ul style="list-style-type: none"> Excellent numeracy/literacy skills Good communication skills Passionate about helping students to improve and progress Patient, caring and understanding Good organisational skills- including recording and Good / competent IT skills Be able to communicate effectively to students, parents and other colleagues orally and in writing Have a basic understanding of data and how it can be used to support student learning The ability to work independently 	Application/ Interview/ references
	Desirable <ul style="list-style-type: none"> Experience delivering targeted intervention and/or support for a range of SEND areas such as: Social and Emotional Health, Cognition and Learning, Communication and Interaction and Physical disability and sensory needs Training in the relevant learning strategies to support a range of SEND needs 	Application/ Interview

Area	Necessary requirements	Evidenced by
Knowledge	Essential <ul style="list-style-type: none"> • Understanding of relevant policies/codes of practice and awareness of relevant legislation relating to SEND • Basic understanding of child development and learning • Ability to self-evaluate learning needs and actively seek learning opportunities • Ability to relate well to children and adults • Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these 	Application/ Interview
	Desirable <ul style="list-style-type: none"> • Experience supporting the needs of physically disabled or students with limited mobility needs • Willingness to be trained to support students requiring personal care or clinical/ medical interventions, for example: Physiotherapy programmes • Aware of and some knowledge of the SEND code of practice • Awareness and knowledge of Safeguarding and child protection 	Application/ Interview