



Teaching Assistant TA2

Person Specification

| Area | Necessary requirements | Evidenced by |
|----------------------------|---|--------------------------------------|
| Education/ Training | Essential <ul style="list-style-type: none">• A good level of education to include <u>at least</u> GCSE C/4 Maths and English | Application/ Interview/ Certificates |
| | Desirable <ul style="list-style-type: none">• NVQ 2 for Teaching Assistants or equivalent qualifications or experience• Further education Degree, Diploma or other recognised professional qualification in a relevant area | Application/ Interview |
| Experience/ Skills | Essential <ul style="list-style-type: none">• Excellent numeracy/literacy skills• Good communication skills• Passionate about helping students to improve and progress• Patient, caring and understanding• Good organisational skills- including recording and• Good / competent IT skills• Be able to communicate effectively to students, parents and other colleagues orally and in writing• Have a basic understanding of data and how it can be used to support student learning• The ability to work independently | Application/ Interview/ references |
| | Desirable <ul style="list-style-type: none">• Experience delivering targeted intervention and/or support for a range of SEND areas such as: Social and Emotional Health, Cognition and Learning, Communication and Interaction and Physical disability and sensory needs• Training in the relevant learning strategies to support a range of SEND needs | Application/ Interview |

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|------------------|--|---------------------------|
| Knowledge | <p>Essential</p> <ul style="list-style-type: none"> • Understanding of relevant polices/codes of practice and awareness of relevant legislation relating to SEND • Basic understanding of child development and learning • Ability to self-evaluate learning needs and actively seek learning opportunities • Ability to relate well to children and adults • Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these | Application/ Interview |
| | <p>Desirable</p> <ul style="list-style-type: none"> • Experience supporting the needs of physically disabled or students with limited mobility needs • Willingness to be trained to support students requiring personal care or clinical/ medical interventions, for example: Physiotherapy programmes • Aware of and some knowledge of the SEND code of practice • Awareness and knowledge of Safeguarding and child protection | Application/ Interview |