

<b>Year 8 Geography</b> <b>Mid KS3 Assessment</b>	
<b>Section A – Multiple Choice (10)</b>	<b>Section B – Geographical Skills (12)</b>
<b>Revise:</b> <ul style="list-style-type: none"> <li>• Globalisation – What it means and examples (e.g., international trade).</li> <li>• Coasts – Destructive vs constructive waves; coastal defences (e.g., sea walls, groynes).</li> <li>• Rivers – Features of upper, middle, lower course (e.g., waterfalls, meanders).</li> <li>• Flooding – Physical and human causes (e.g., heavy rainfall, urbanisation).</li> <li>• Population – High vs low density; migration push/pull factors.</li> <li>• Weather &amp; Climate – Instruments (e.g., anemometer for wind speed).</li> <li>• World Geography – Location of countries (e.g., Nigeria in West Africa).</li> </ul>	<b>Revise:</b> <ul style="list-style-type: none"> <li>• Climate Graphs – Identify wettest month, temperature range, rainfall patterns, and impacts on daily life.</li> <li>• OS Map Skills – <ul style="list-style-type: none"> <li>◦ 6-figure grid references.</li> <li>◦ Compass directions.</li> <li>◦ Physical vs human features.</li> <li>◦ Flood risk reasons.</li> </ul> </li> </ul>
<b>Section C – Extended Responses (18)</b>	
<b>Revise:</b> <ul style="list-style-type: none"> <li>• Rivers &amp; Population – Why people live near rivers; challenges (e.g., flooding).</li> <li>• Globalisation – Positive and negative impacts on countries like China.</li> <li>• Coastal Management – Hard vs soft engineering; examples and opinions.</li> </ul>	
<b>Top Tips: Revise content from Year 7 and Year 8.</b> <ul style="list-style-type: none"> <li>• Use key terms: erosion, deposition, globalisation, migration, afforestation, urbanisation etc.</li> <li>• Practice interpreting graphs and maps.</li> <li>• Prepare examples for extended answers (e.g., China for globalisation, UK coast for management).</li> </ul>	